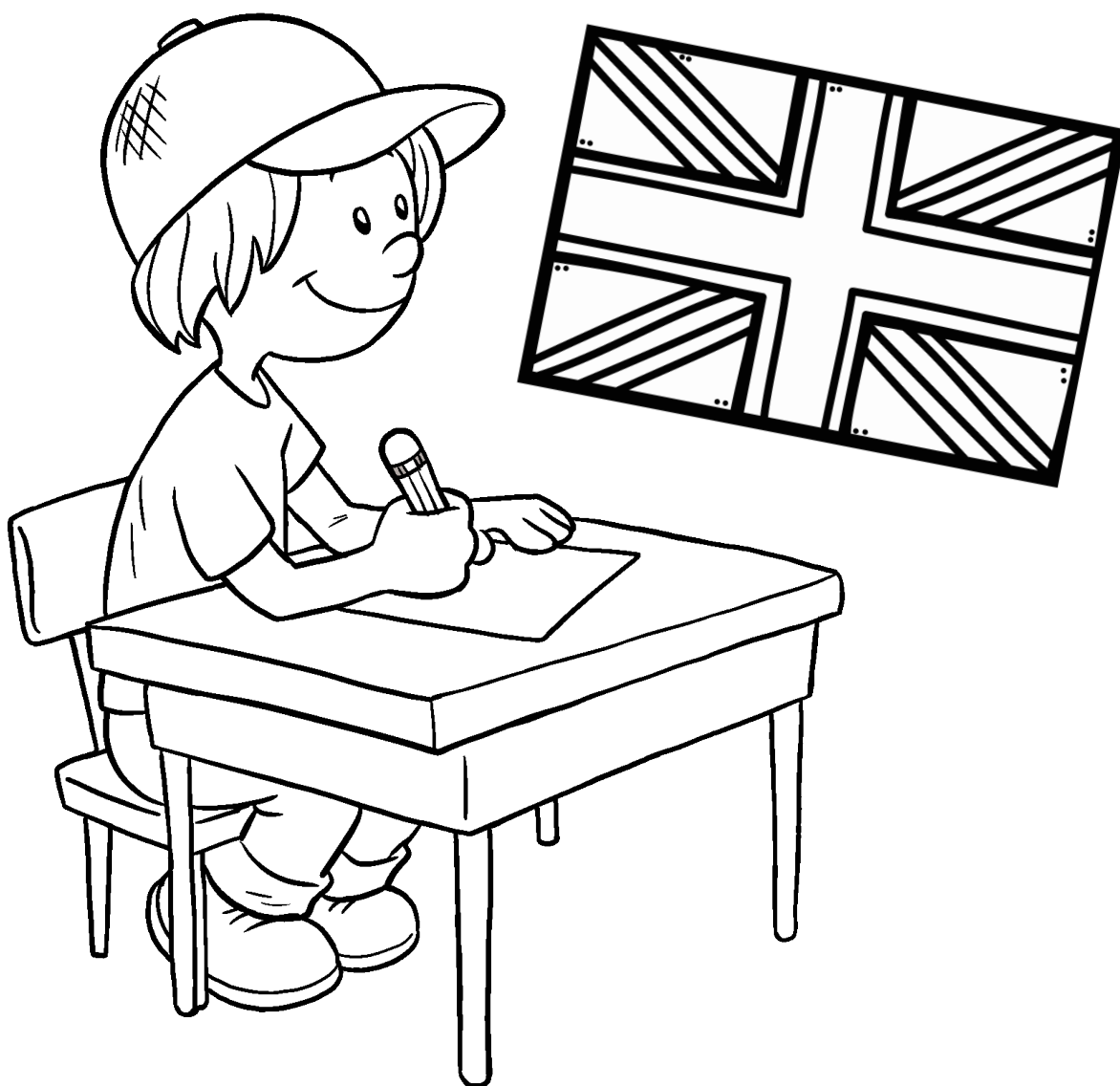


WORKING PLAN ENGLISH

5. Klasse



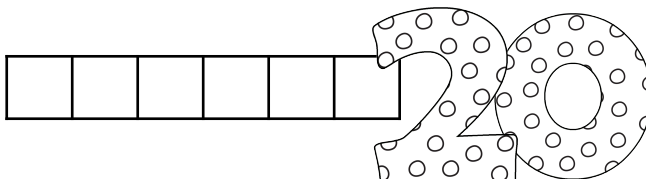
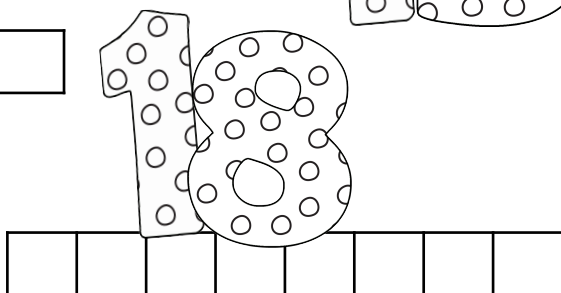
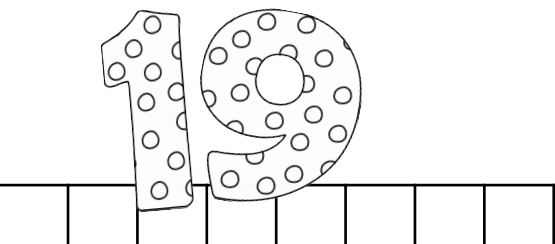
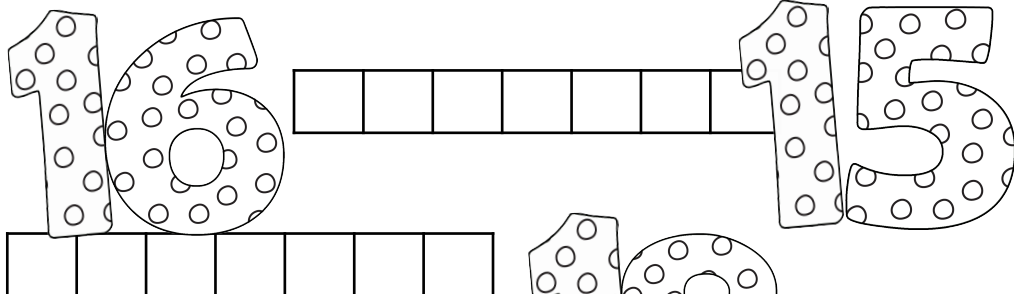
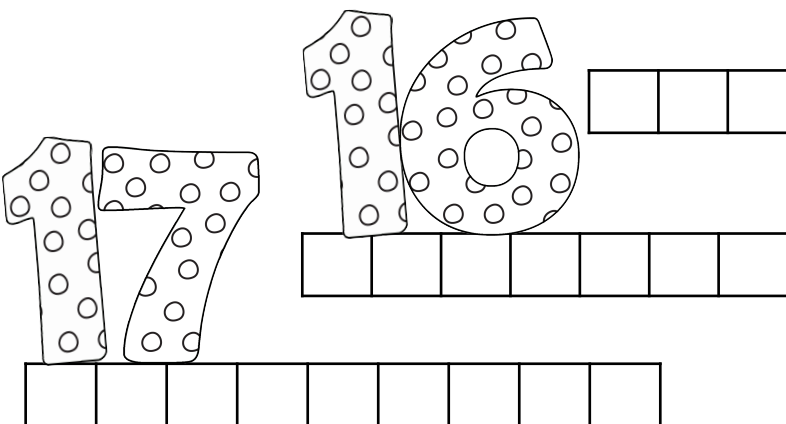
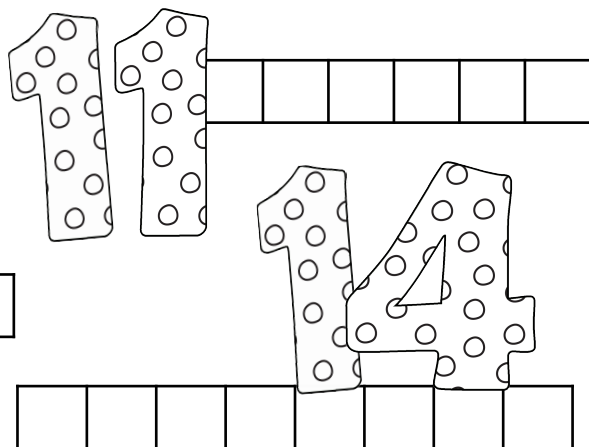
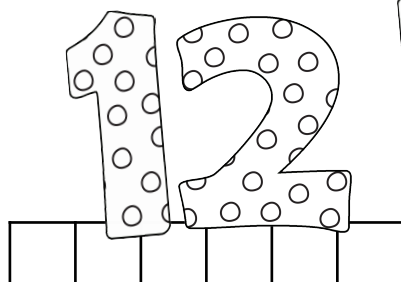
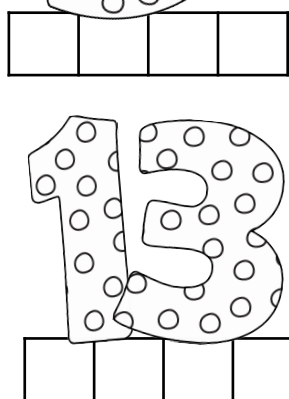
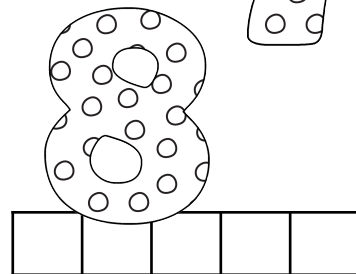
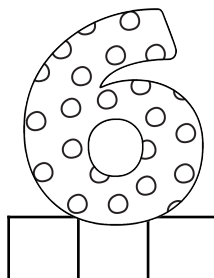
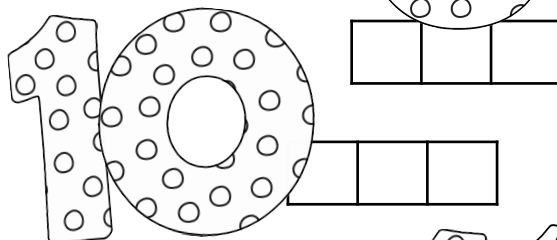
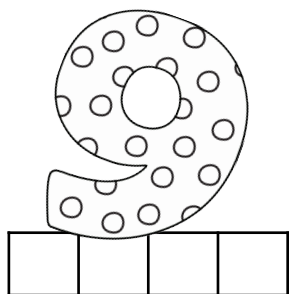
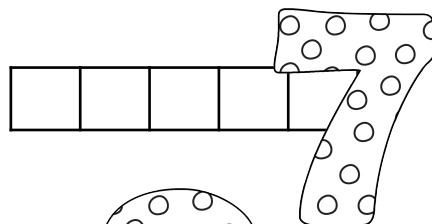
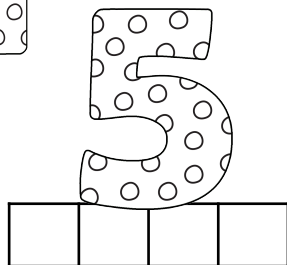
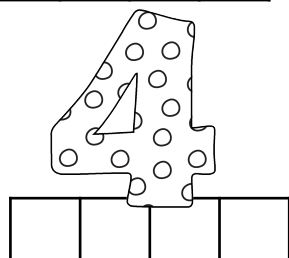
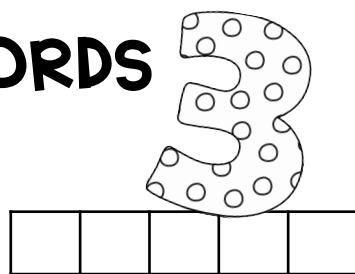
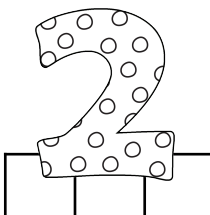
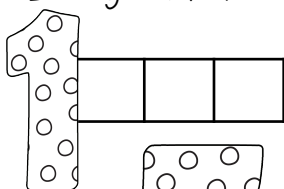
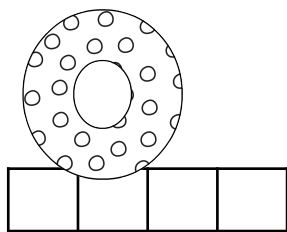
name:

class:

Day

LET'S WORK ON WORDS

Do you know all numbers?



Day ○ LET'S WORK ON WORDS!

NUMBERS

one + three =

eleven + five =

four + two =

twelve - three =

eight + two =

five + ten =

thirteen - one =

ten + nine =

fourteen - two =

fifteen + three =

twenty - five =

four - three =

fourteen + four =

seventeen + two =

ten + three =

seven - three =

three + two =

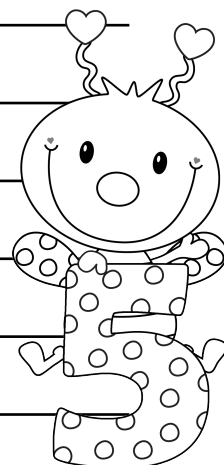
eleven - one =

sixteen - three =

twenty - four =

fifteen + four =

eight + one =



Day 1 LET'S DO SOME GRAMMAR

THE VERB "TO BE".

to be (sein)

ich I am wir we are
du you are ihr you are
er he is
sie she is sie they are
es it is



2

Markiere die Sätze mit T (true=richtig) oder F (false=falsch). Verbessere die Sätze wo es notwendig ist.

1 Markiere die richtige Verbform.

John is/are a nice student.
Where is/are the book?
The dog is/are in the house.
I is/am nine years old.
How are/am you?
Bob and Sam are/is on the sofa.
We are/am happy.
Julia is/are my best friend.
Mary am/is in front of the shelf..
They is/are hungry.
In my classroom there is/are thirteen chairs.
My mother is/am behind the door.
My brother and I is/are happy.
I is/am a student.
My teachers is/are strict (streng).
You is/are from Austria (Österreich).

In my classroom there ^{are} is ten desks.
My schoolbag is green.
Where are Tom? He's in the house.
What colour are your pencil case?
My pencil case is blue and yellow.
The T-shirt is beautiful.
I are ten years old.
I am from Austria.
The boys is in the garden.
There are seven insects.
The book are under the table.
The cat is on the chair.
My friends is over there.
They is happy.
We are at home.
You are my friend.

T	F
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

Finish the sentences with your own ideas:

I am _____

My mum is _____

My best friends are _____

My dad is _____

School is _____

Day ○ LET'S DO SOME GRAMMAR!

THE VERB "TO BE".

(to) be (= _____)			
I am	I'm	we	
you		you	
he		they	
she			
it			

Choose the correct form of "to be" (is/am/are).

1	Sam and Chris _____ best friends.
2	Linda _____ always happy.
3	I _____ twelve years old.
4	This _____ your book.
5	My teachers _____ very friendly.

Negate the sentences.

1	
2	
3	
4	
5	

Form questions.

1	
2	
3	
4	
5	

Day 1 LET'S WORK ON WORDS!

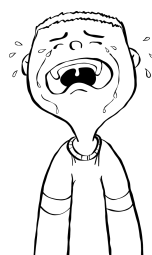
EMOTIONS

Write the words to the correct picture.

















sad – happy – surprised – nervous – excited – angry – bored – scared

Read and match. Connect the sentences with the correct words.

When somebody says bad things about you, you are ...

When you are extremely happy, you are ...

When something unexpected happens to you, you are ...

When you see a spider or a snake, you are ...

Before a test you are ...

When you get a bad mark, you are ...

When you have to do something you are not interested in, you are ...

When you feel good, you are

sad

surprised

happy

angry

nervous

scared

bored

excited

Day 1

LET'S DO SOME GRAMMAR!

Form questions.

QUESTIONS WITH DO / DOES

1	They sing a song.	Do	they	sing	a song?
2	She likes ice cream.		she	like	ice cream?
3	We run home.		we		home?
4	It rains today.				today?
5	Joe and Sue play outside.			play	
6	Sue cooks lunch.				lunch?
7	My cat eats a mouse.				
8	His father drives home.				
9	I study for the test.				
10	You love pizza.				
11	My teacher knows a lot.				

Circle the correct word.

Write do or does.

1	Do/Does you like chocolate?	1	_____ Linda watch a film?
2	Do/Does the phone ring?	2	_____ my father love chicken?
3	Do/Does my mum cook a meal?	3	_____ my dog like balls?
4	Do/Does my cat eat mice?	4	_____ birds sleep at night?
5	Do/Does my friends play outside?	5	_____ children go to school?
6	Do/Does you do your homework?	6	_____ you play football?
7	Do/Does we watch a film?	7	_____ he buy the jacket?
8	Do/Does Amy run away?	8	_____ my friends fly to London?
9	Do/Does we write a test?	9	_____ we call Mr. Groans?
10	Do/Does they go to school?	10	_____ cows eat grass?

Form questions.

1	Henry works in an office.	
2	My rabbit eats carrots.	
3	You like ice cream.	
4	My friends and I watch a film.	
5	They go home.	

Day ○ LET'S WORK ON WORDS!

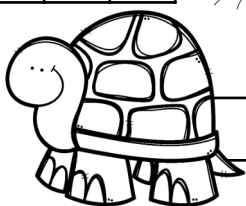
Do you know all pets?



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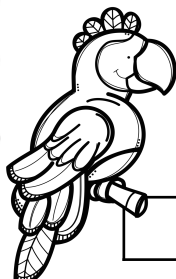
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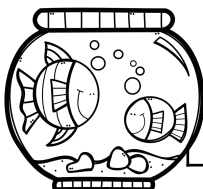
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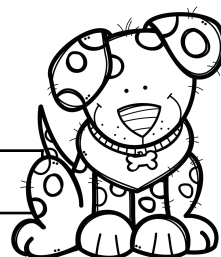
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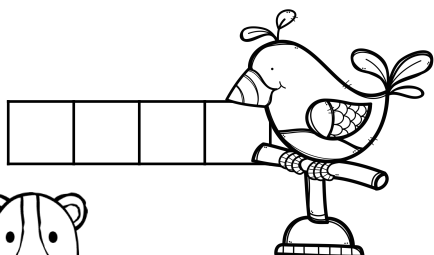
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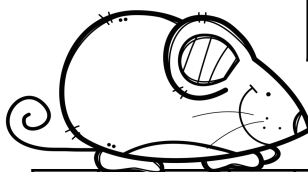
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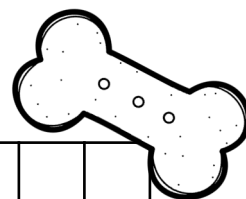
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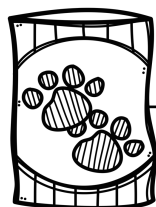


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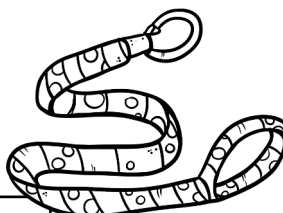
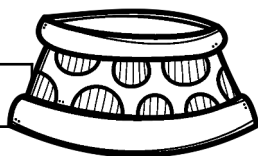
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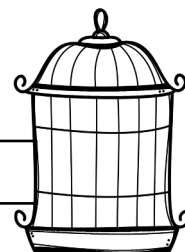
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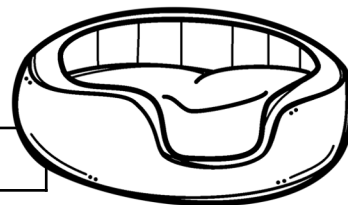


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Day ○

LET'S READ ABOUT PETS!

Mia has got a hamster. Its name is Micky. She loves Micky very much, because he is very cute.

Mia feeds him once a day. Micky's favourite foods are nuts and tomatoes. Micky sleeps during the day, but in the night he is awake. He loves running in his hamster wheel.

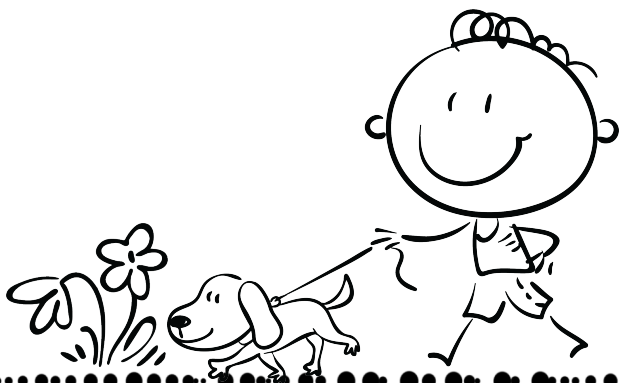
1. What animal is Micky?
2. How often does Mia feed Micky?
3. When is Micky awake?
4. What is Micky's hobby?
5. Why does Mia love Micky?



Your answers:

Have you got a pet? What does/doesn't it like?

What's your favourite animal?



Day 0 LET'S WRITE ABOUT A PET!

Write about your pet (or a pet you would like to have).

What is it?

What's its name?

What colour is it?


Where do you keep it?

What does it eat?

How often do you feed it?

...

My pet

[illegible]

Day

LET'S DO SOME GRAMMAR!

VERB ENDINGS

Write the verbs in the correct column (Spalte).

-s

regelmäßig

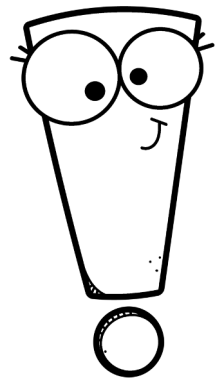
-ies

bei "y" nach
Mitlauten

(b,c,d,f,g,h,j,...)

-es

nach
Zischlauten
(ch, s, sh)



catch

go

worry

kiss

carry

wash

buy

watch

try

miss

do

run

crash

think

say

fly

love

copy

play

	-s	-ies	-es
he			
she			
he			
she			
he			
she			

Day 1

LET'S DO SOME GRAMMAR!

Present Simple Tense

Circle the correct option.

- | | |
|--|---|
| 1 Sarah often eat / eats pasta for lunch. | 8 My friends usually meet / meets after school. |
| 2 Max never gos / goes to school by bus. | 9 They love / loves English. |
| 3 My cats often sleep / sleeps in my bed. | 10 Jack always studys / studies for Maths tests. |
| 4 Do / Does you like football? | 11 Mona watches / watches a film every weekend. |
| 5 Your new T-shirt looks / looks great. | 12 My sister always do / does her homework after school. |
| 6 We never speak / speaks German in our English lesson. | 13 My mum usually buys / buies milk at the supermarket. |
| 7 Alan and Vera sometimes drink / drinks coffee in the morning. | 14 John sometimes carry / carries my school books. |

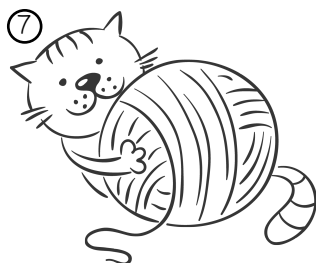
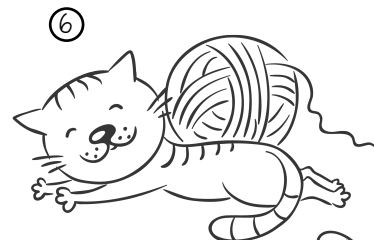
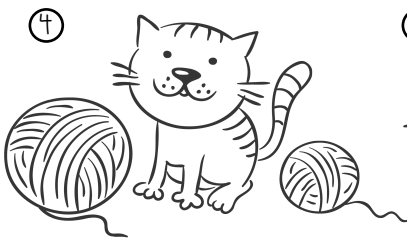
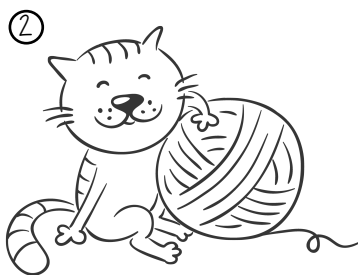
Write the verbs with the correct endings. (-s, -ies, -es or NO -s)

- | | |
|---|---|
| 1 Our friends _____ (visit) us every week. | 10 My friends often _____ (go) to parties. |
| 2 My sister _____ (like) ice cream. | 11 I always _____ (study) for tests. |
| 3 My dog often _____ (play) in the garden. | 12 You always _____ (leave) home at 7 o'clock. |
| 4 Bruce _____ (read) many English books. | 13 Jack and Jill _____ (watch) a film every evening. |
| 5 The bike _____ (look) good. | 14 Lisa always _____ (kiss) her boyfriend when they meet. |
| 6 We always _____ (do) our homework after school. | 15 You _____ (eat) a lot of chocolate. |
| 7 The kids never _____ (run) away. | 16 The dog _____ (sleep) in the doghouse every night. |
| 8 They _____ (sing) songs at school. | 17 We _____ (love) English. |
| 9 Toby often _____ (carry) his bag home. | 18 She can _____ (touch) her nose with her tongue. |

Day

LET'S WORK ON WORDS!

Prepositions of place



1 Match the word with the picture.

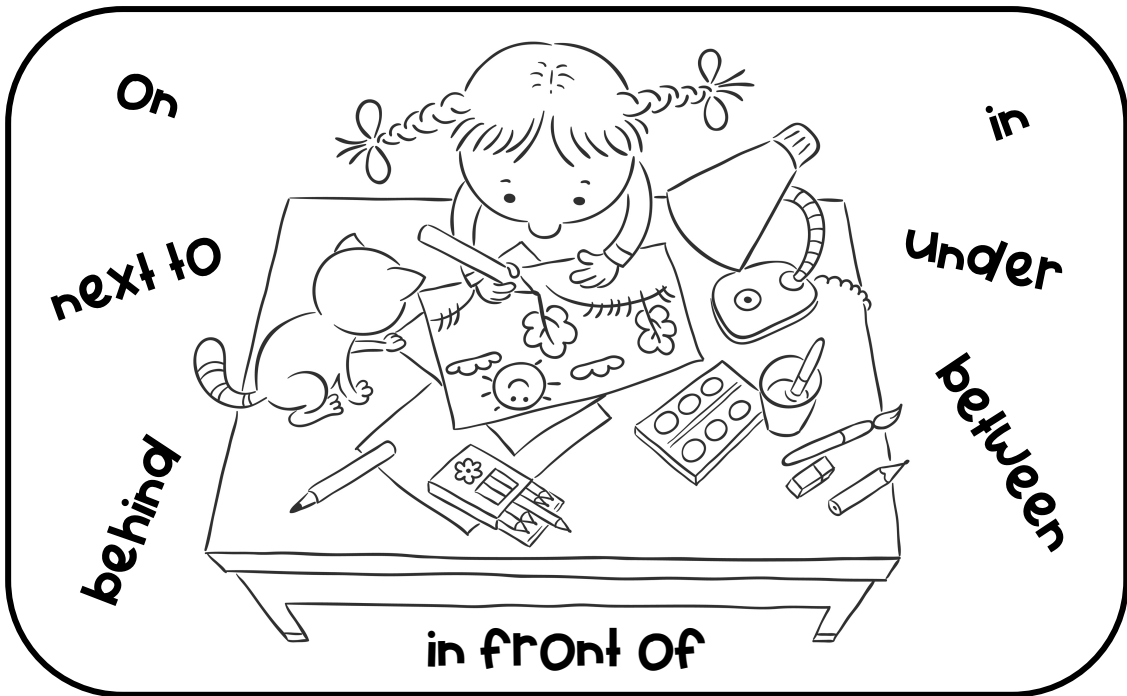
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<input type="radio"/> in	<input type="radio"/> next to	<input type="radio"/> above
<input type="radio"/> in front of	<input type="radio"/> behind	<input type="radio"/> under

2 Look at the pictures and fill in the correct word.

1. The cat is _____ the ball.	2. The cat is _____ the ball.	3. The cat is _____ the ball.
4. The cat is _____ two balls.	5. The cat is _____ the ball.	6. The cat is _____ the ball.
7. The cat is _____ the ball.	8. The cat is _____ the ball.	9. The cat is _____ the ball.

Day ○

LET'S WRITE ABOUT WHERE THINGS ARE!



Look at the picture. What is the girl doing? What can you see on her desk? Describe (beschreibe) where things are.

The girl is

There is a cat next to ... There are water colours ...

Large empty rounded rectangle for writing.

Day ○

LET'S WORK ON WORDS!

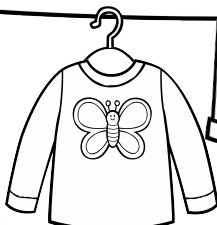
CLOTHES



die Bluse



die Hose



das Shirt



die kurze
Hose



das Kleid



das T-Shirt



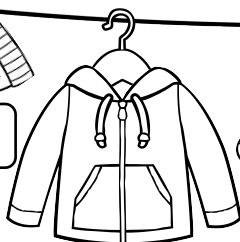
der Hut



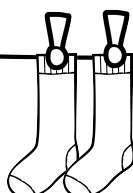
die Weste



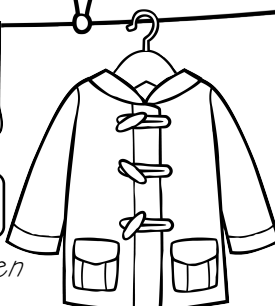
die Haube



die Jacke



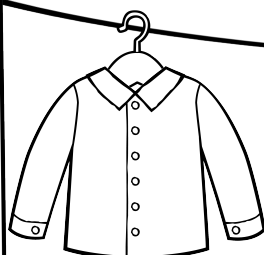
die Socken



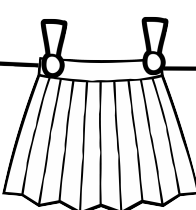
der Mantel



der Pullover



das Hemd



der Rock



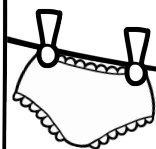
der Badeanzug



das Poloshirt



die Handschuhe



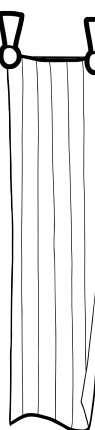
die
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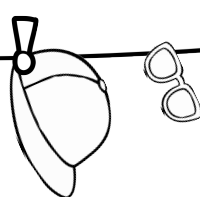


das Top



die Kappe

der Schal



die Sonnenbrille

die Schuhe



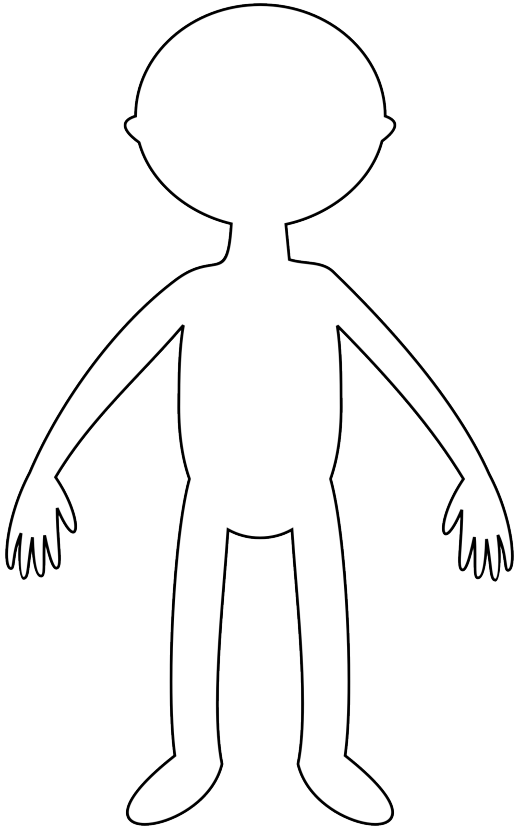
Day ○

LET'S DESIGN AN OUTFIT!

Draw the outfit you are wearing today. You can also design an outfit for a friend.

1

Draw your outfit



2

Write about the outfit

I am wearing a/an
He/She is wearing
a/an ...

blue
green
yellow
orange
...

T-shirt.
handbag.
blouse.
skirt.
...

My/His/Her

shoes
trousers
sunglasses
...

are

blue.
green.
yellow.
black.
...

You can wear this
outfit ...

at home.
at school.
at a party.
for sports.
on a date.

I like this outfit
because ...

it's cool.
it's trendy.
it looks good.

Write about your outfit here:

Day ○ LET'S DO SOME GRAMMAR!

Form questions.

1. My mum likes fish.

2. They play in the garden every day.

3. Carol is singing a song.

4. My cat can climb a tree.

5. Mia has got blonde hair.

6. Linda is eating an ice cream now.

7. They watch a film every evening.

8. You are sad.

9. Mice drink milk.

10. Our house has got 20 windows.

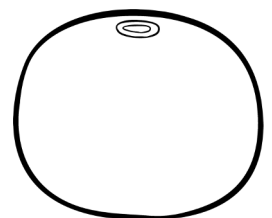
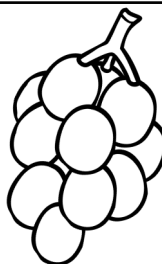
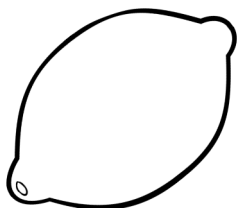
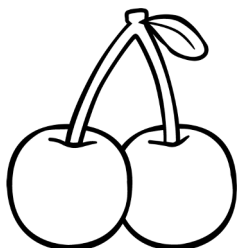
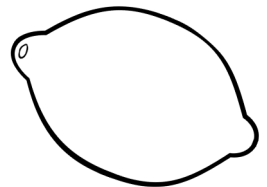
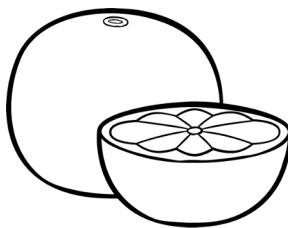
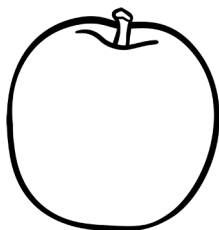
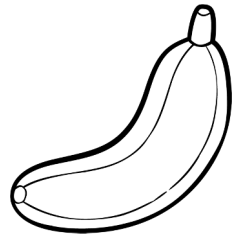
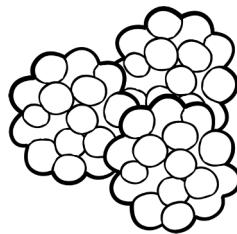
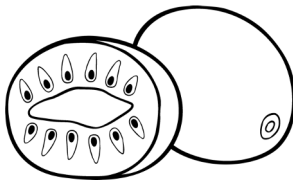
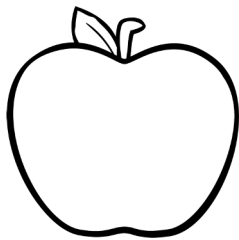
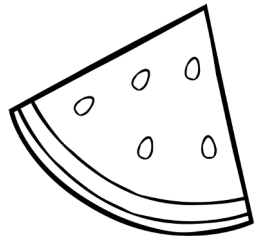
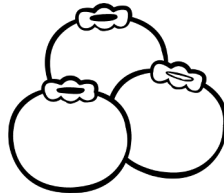
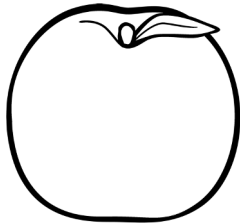
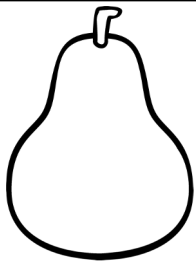
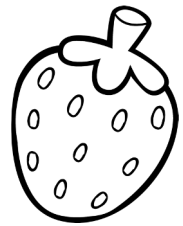
Write two more questions on your own.

Day

LET'S WORK ON WORDS!

Write the words to the correct picture.

peach - grapes - watermelon - strawberry - pineapple -
blueberries - pear - apple - cherries - raspberries - kiwi -
banana - grapefruit - plum - lemon - orange - lime



Day ○ LET'S READ ABOUT FOOD!

Hi, I'm Anna from Italy. I often have yoghurt with honey for breakfast.

At the weekend we sometimes have a big breakfast with the family. My brother always eats ham and eggs .

My friend Ally is from London. She usually has muesli for breakfast. She also likes marmelade on her toast but she doesn't like cheese.

1. What does Anna have for breakfast?
2. How often does Anna's family have breakfast?
3. Ally's friend likes cheese. T/F

What does your family normally eat for breakfast?

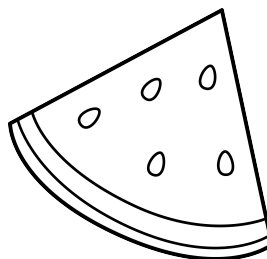
I usually eat / I never eat ...

My mum always eats/drinks ...

My dad normally eats/drinks ...

He/She likes...

He/She doesn't like



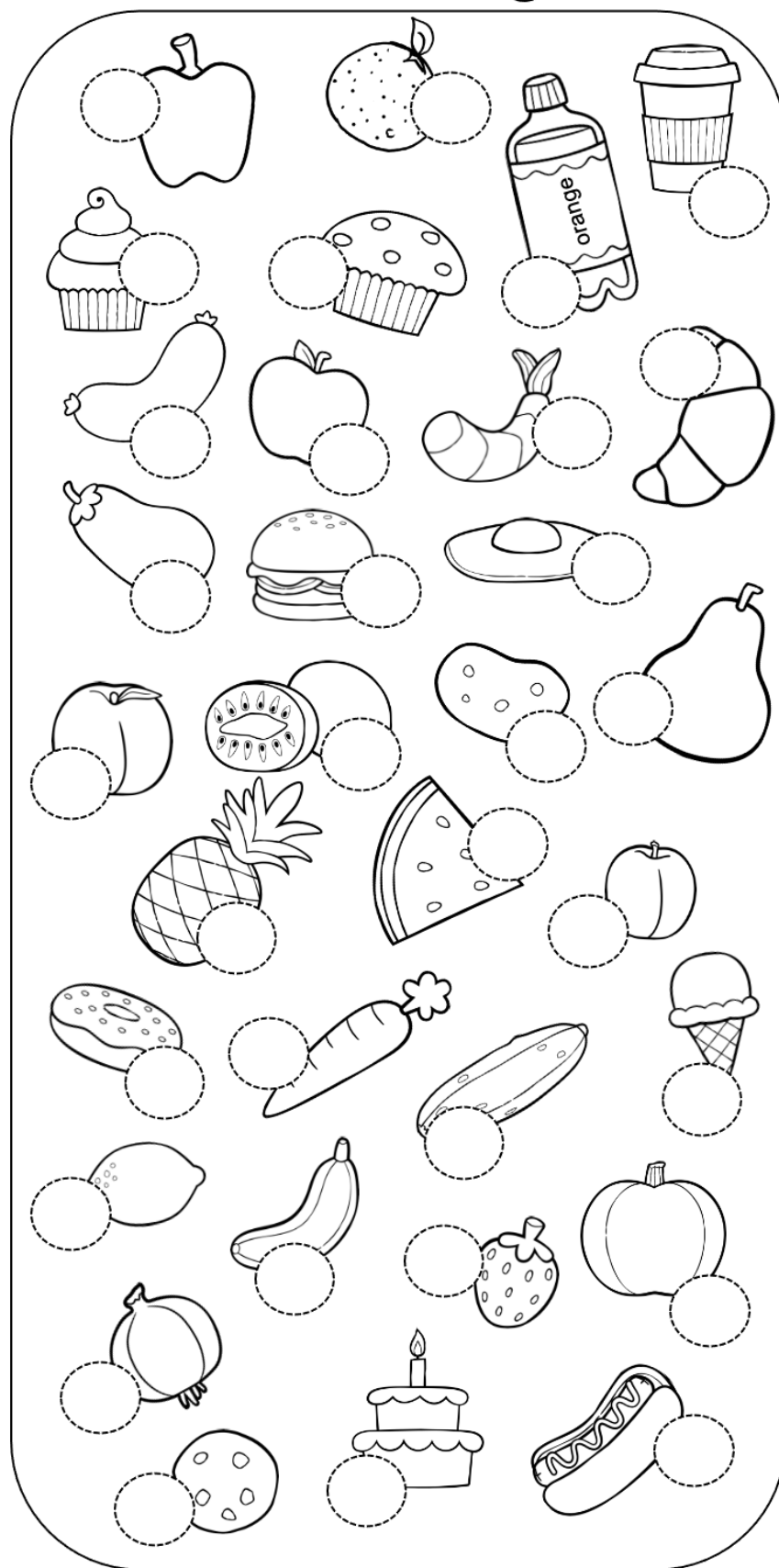
A large, empty rectangular box with rounded corners, intended for students to write their answers to the questions above.

Day LET'S DO SOME GRAMMAR!

a = b, c, d, f, g,

an = a, e, i, o, silent h

a or an?

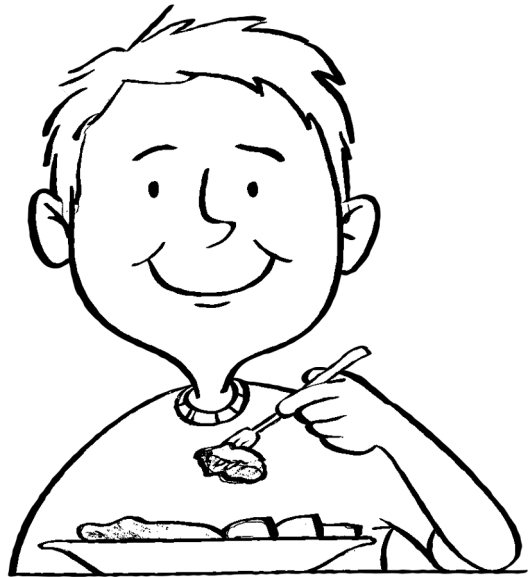


- 1 cucumber
- 2 cake
- 3 cookie
- 4 carrot
- 5 eggplant
- 6 pepper
- 7 pear
- 8 plum
- 9 egg
- 10 donut
- 11 kiwi
- 12 sausage
- 13 strawberry
- 14 hotdog
- 15 cupcake
- 16 onion
- 17 banana
- 18 muffin
- 19 potato
- 20 apple
- 21 orange juice
- 22 lemon
- 23 peach
- 24 hamburger
- 25 pineapple
- 26 shrimp
- 27 croissant
- 28 ice cream
- 29 pumpkin
- 30 cup of coffee
- 31 orange
- 32 watermelon

Day ○ LET'S WRITE ABOUT FOOD!

Complete the sentences with your own ideas.

1. I usually ...
2. My mum sometimes...
3. My best friend always ...
4. Dad never ...
5. My grandfather often ...
6. My pet sometimes ...
7. I never ...
8. My grandma always ...
9. My friends often ...
10. My sister/brother ...



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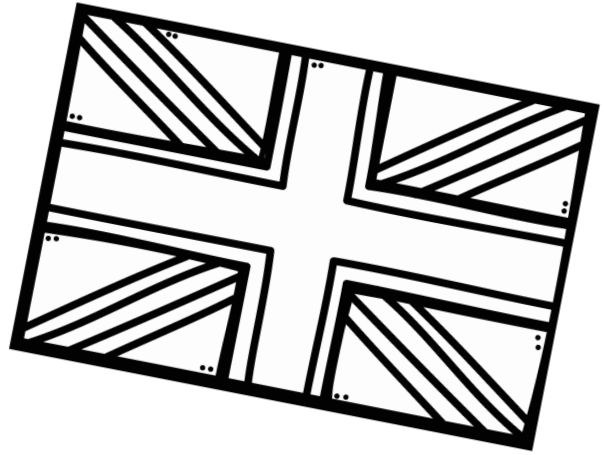
9

10

Day ○ LET'S DO SOME GRAMMAR!

Negate the sentences.

1. My mum likes fish.
2. I play in the garden.
3. He is nine years old.
4. We go to school.
5. Carol sings a song.
6. My cat can climb a tree.
7. Mia has blonde hair.
8. Linda eats an ice cream.
9. They watch a film.
10. I am sad.



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Day

LET'S WORK ON WORDS!

Colour the picture in the correct colours.



fruit



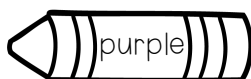
grains



vegetables



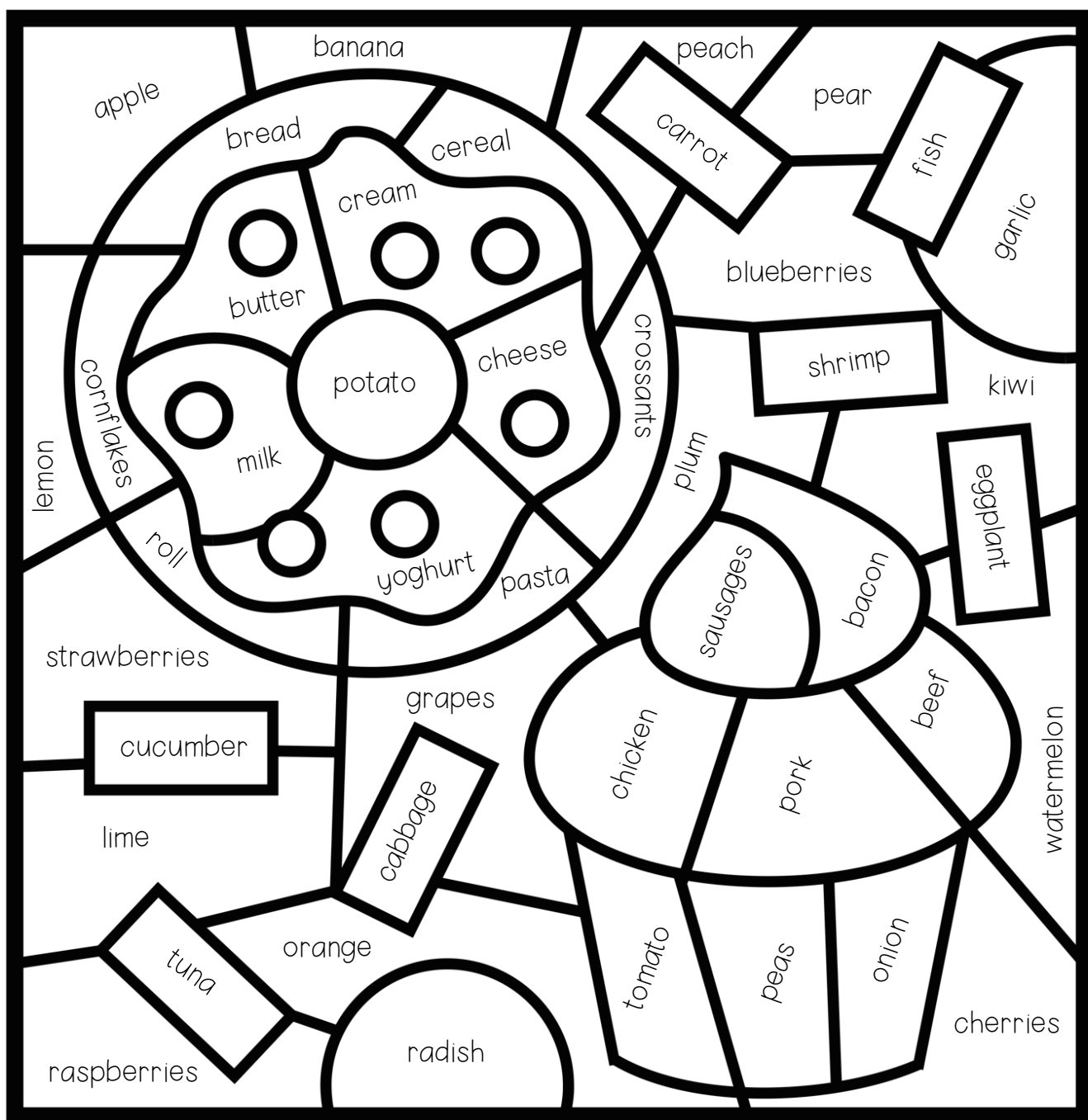
fish and seafood



meat



dairy foods



Day ○

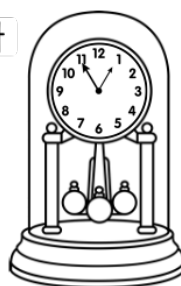
LET'S WORK ON WORDS!

What's the time?

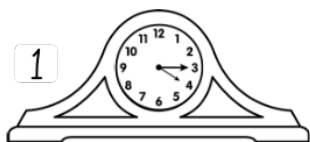
3



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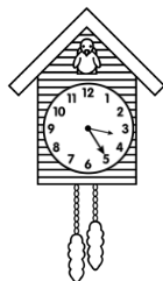
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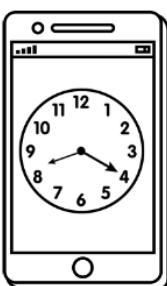
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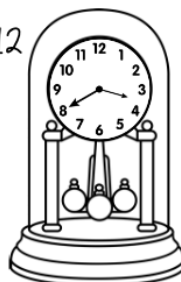
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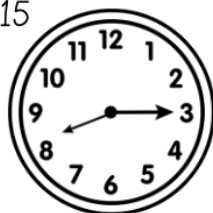
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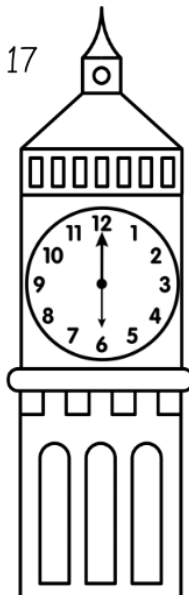
14



15



17

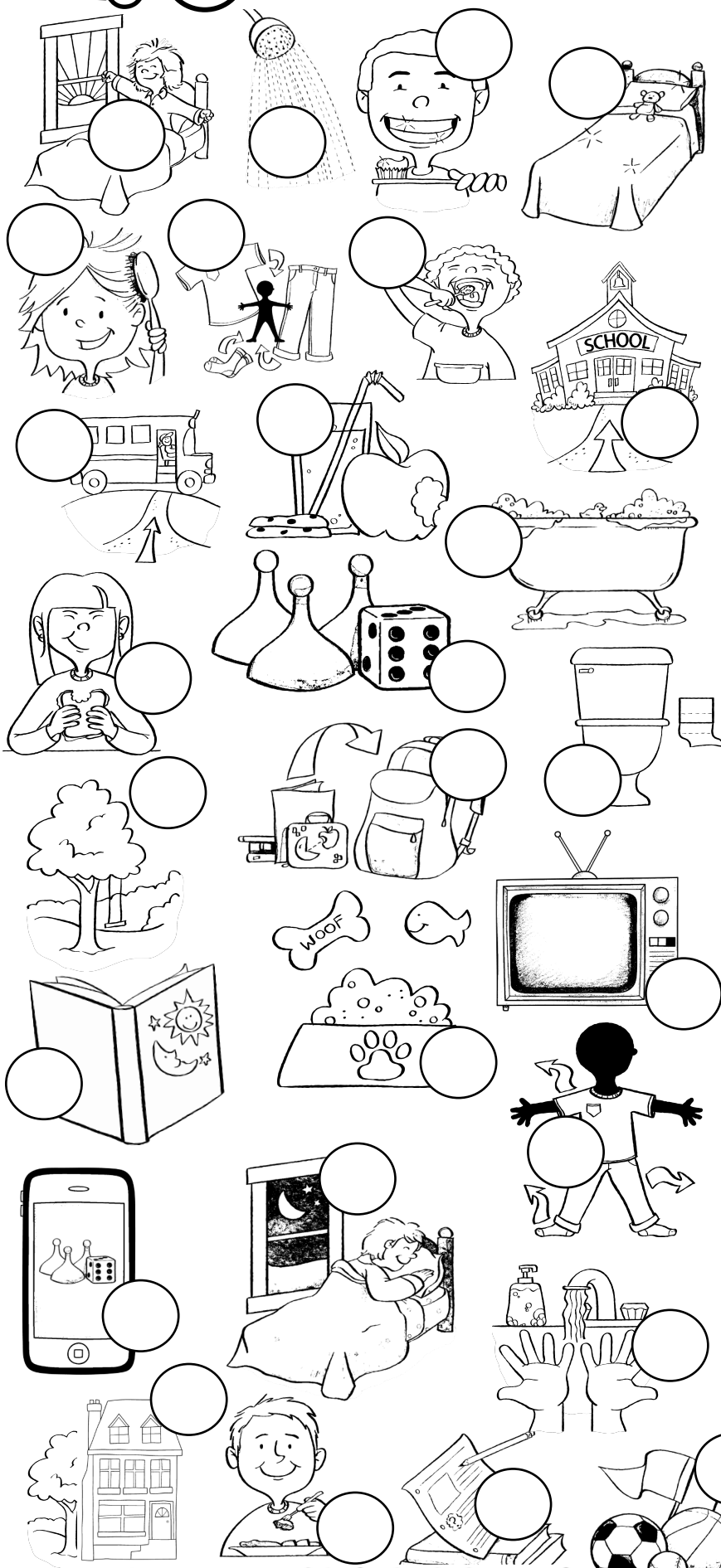


16



Day

LET'S WORK ON WORDS!



1	(to) have a shower
2	(to) brush your teeth
3	(to) get up
4	(to) take the bus
5	(to) eat breakfast
6	(to) brush your hair
7	(to) eat a snack
8	(to) pack your school bag
9	(to) play games
10	(to) do sports
11	(to) feed your pet
12	(to) do your homework
13	(to) go to the toilet
14	(to) clean up your room
15	(to) go outside
16	(to) meet your friends
17	(to) play on your phone
18	(to) take off your clothes
19	(to) eat lunch
20	(to) watch TV
21	(to) eat dinner
22	(to) go to sleep
23	(to) read a book
24	(to) wash your hands
25	(to) take a bath
26	(to) go to school
27	(to) put on your clothes
28	(to) make your bed
29	(to) go home



Day ○

LET'S READ!

I'm Jake and I'm ten years old. I live in Eastbourne. That's a small city in the United Kingdom. Every day I get up at seven o'clock. Then I go into the bathroom and have a shower. After the shower I brush my teeth. Then I go into the kitchen to eat my breakfast. I always eat muesli with milk. I love it. After the breakfast I go back into the bathroom and brush my hair. Then I go into my room and put on my school uniform.

At eight o'clock my school starts. I always take the bus to get there. School always ends at two o'clock. Then I go home and eat lunch with my sister. After lunch I usually do my homework.

In the afternoon I often meet my friends. We sometimes go outside and play football. When I come home I often play on my phone or watch TV. At six o'clock my family eats dinner. After the dinner we usually play card games together. Then I go into the bathroom and take off my clothes. I sometimes take a bath, but not every day. Before I go to sleep I usually read a book. I love Harry Potter. At half past eight I brush my teeth and wash my face. Then I pack my school bag for the next day. At nine o'clock I go to sleep.

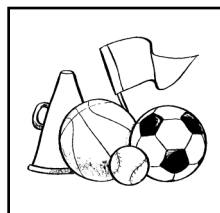
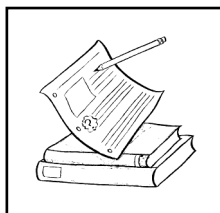
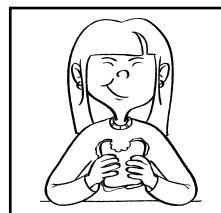
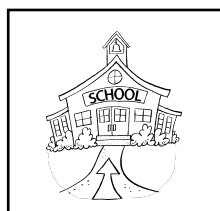
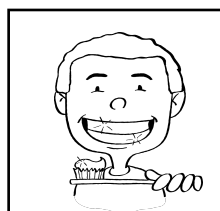
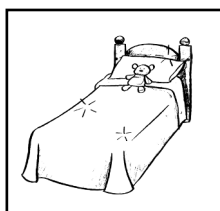
Answer the questions about the text.

- 1 Jake lives in the United Kingdom. T F
- 2 Jake never gets up at seven o'clock. T F
- 3 Jake eats muesli with milk every day. T F
- 4 After the breakfast Jake goes into the bathroom / his room.
- 5 Jake eats breakfast with his sister / alone.
- 6 School starts at eight / nine o'clock.
- 7 Jake goes to school by a) car b) bus c) bike
- 8 Jake sometimes plays a) on his phone b) football c) card games with his friends.
- 9 Jake loves a) football b) Harry Potter c) taking a bath
- 10 When does Jake's family eat dinner?
- 11 How often does Jake take a bath?
- 12 What does Jake usually do after lunch?
- 13 Where does Jake take off his clothes?
- 14 When does Jake pack his school bag?
- 15 Do you think Jake likes playing games?



Day ○ LET'S WRITE ABOUT YOUR DAY!

Write about the things you usually do on an ordinary day. Use the sentence starters from the box.



At ... (time)

At midday ...

In the evening ...

After the ...

In the morning ...

In the afternoon ...

Then I ...

Later ...

(to) get up – (to) make your bed – (to) brush your teeth – (to) put on your clothes – (to) go to school – (to) eat lunch – (to) do your homework – (to) do sports – (to) eat dinner – (to) go to sleep

Day ○ LET'S DO SOME GRAMMAR!

Complete the sentences with the correct form of the verbs.

I (be) Miriam and I (live) in New York. My life (be) great. Every day I (get) up at half past six. Then I (go) into the bathroom and (brush) my teeth. After that I (wash) my hair. Then I (go) back into my room and (put) on my clothes. I (not have) a school uniform so I can wear whatever I (want) for school.

When I (be) ready I (go) into the kitchen and (eat) breakfast. My mum always (cook) pancakes in the morning. I (love) them. Then I (pack) my school bag and (go) to the bus station. I always (take) the bus to get to school. My school (start) at eight o'clock and (end) at two o'clock. After school I (go) home and (eat) lunch with my little brother. He (love) pasta, but mum (not like) to cook it every day. She (think) pasta (not be) healthy every day.

My brother and I usually (do) our homework after lunch. We always (get) a lot of homework, but when we are finished we always (go) outside. My brother sometimes (meet) his friends in the park and they (play) football. When he (come) home he always (go) into the bathroom and (have) a shower. I often (meet) my best friend Sarah at her place. Then we (play) computer games or (play) on our phones.

When I (come) back home my family (eat) dinner. We always (eat) dinner together. Then we (talk) about our day and (play) games together. We sometimes (watch) TV too, but not very often. My dad (think) watching TV (be) silly.

Around seven o'clock I (go) into my room. There I (read) a book or (chat) with my friends on my phone. Then I (go) into the bathroom and (brush) my teeth. I sometimes (take) a hot bath too, but only in winter. After that, I (brush) my hair and (go) to sleep. I always (fall) asleep at nine o'clock.



Day ○ LET'S DO SOME GRAMMAR!

Form questions with the correct question word.

Where? What? Who?
How often?

1. I usually meet Tom at school.
2. Sarah has got a blue dress.
3. John plays often football in the garden.
4. My sister is working in her room.
5. I feed my dog twice a day.
6. Cindy is cooking a soup.
7. She calls her mum once a day.
8. Tom is swimming in the pool.
9. They are going to write a test tomorrow.
10. The teacher is correcting the homework.

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Day

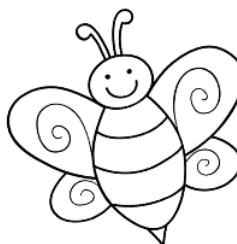
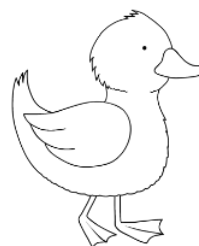
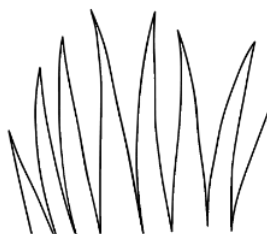
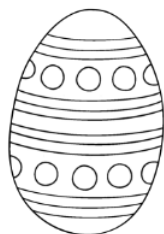
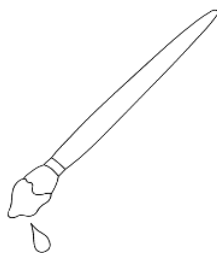
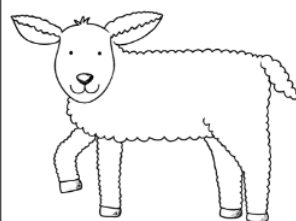
LET'S WORK ON WORDS!

EASTER (= _____)

Write the words to the correct picture.



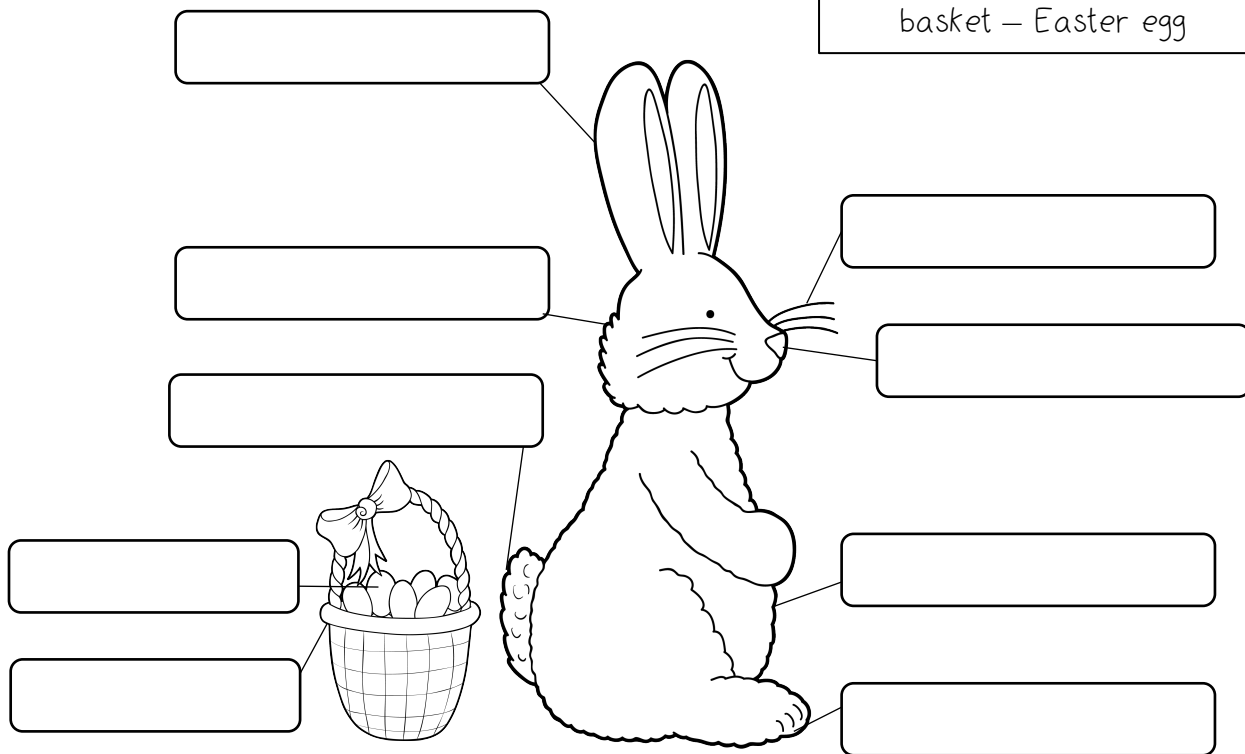
Easter basket - lamb - chocolate bunny - bee - chick - grass -
Easter bunny - (to) paint - nest - Easter egg - butterfly - duckling
- (to) hunt Easter eggs - chocolate egg - ladybird - flowers - daisy



Day ○

LET'S WRITE ABOUT THE EASTER BUNNY !

ears – head – tail – feet
belly – nose – whiskers –
basket – Easter egg



MY EASTER BUNNY

My Easter bunny has got ...

Day ○ LET'S DO SOME GRAMMAR!

Simple Present or Present Progressive?

1. George (go) to school every day.
2. Cats (jump) very high.
3. Look! There a Ferrari(drive) down the street.
4. I (live) in Berlin.
5. Mum usually (cook) lunch.
6. Listen! The teacher(talk).
7. Where is Emma? She (play) in the garden at the moment.
8. Mary (be) 10 years old.
9. My teachers (not be) very strict.
10. They often (speak) English at school.

What tense (Zeitform) is it?

1. Edward is a vampire.
2. Listen! The phone is ringing.
3. Amy loves chocolate.
4. She eats chocolate every day.
5. What are you doing?
6. Chris is eleven years old.
7. Mary is reading a book now.
8. Mum sometimes watches TV.
9. My teachers are strict.
10. Look! My cat is catching a mouse.

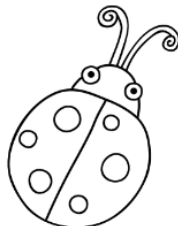
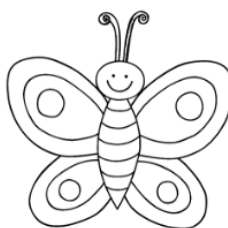
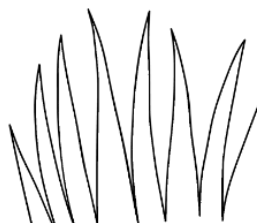
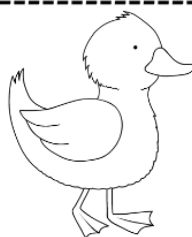
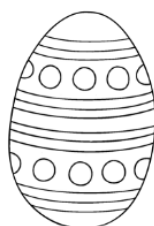
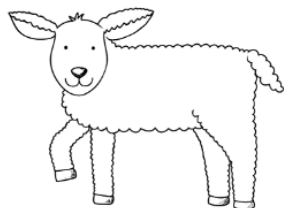
Wann verwenden wir das Simple Present?

Wann verwenden wir das Present Progressive?

Day 0 MAKE YOUR OWN DOMINO!

Colour the pictures and write the words next to them. Then cut the paper and play domino.

START



END

TERMS OF USE



Danke

dass du mein Material herunter geladen hast. Falls du Fragen,
Anregungen oder Wünsche zum Material hast, schreibe mir
bitte eine Email.
unterrichtmitspass@gmail.com

Auf sozialen Netzwerken findest du mich:



Unterrichtsideen und Materialien



@unterrichtmitspass

TOU:

Du darfst mein Unterrichtsmaterial in deinem eigenen Unterricht verwenden. Ein gewerblicher Nutzen, die Verbreitung über das Internet und die Weitergabe an Dritte, ist nicht gestattet.

Die Idee zum Material bleibt auch nach dem Erwerb mein geistiges Eigentum, daher ist es nicht gestattet meine Ideen in abgeänderter Form über Lehrerplattformen zum Verkauf anzubieten.

Illustrationen:

