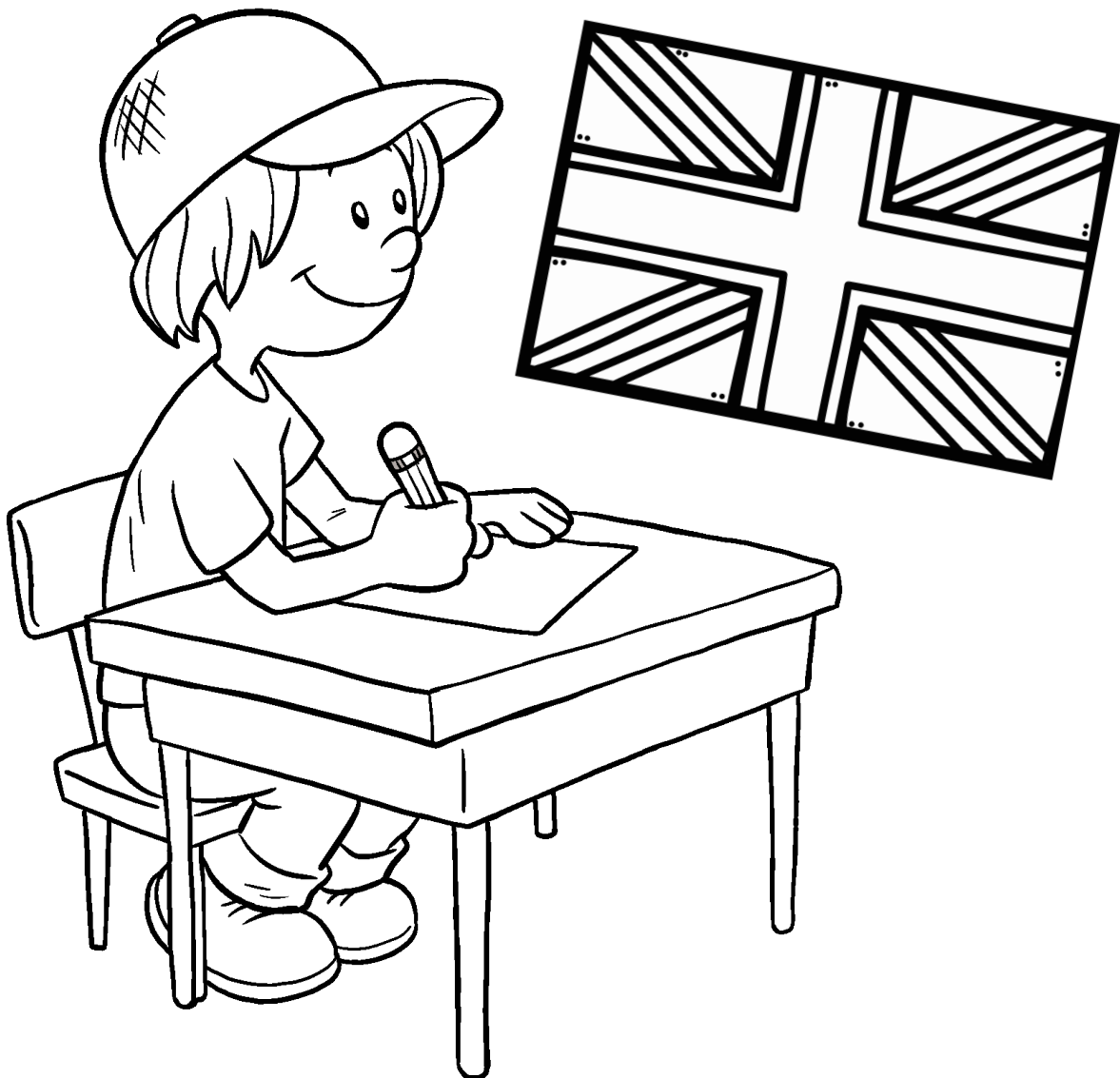


# WORKING PLAN ENGLISH

5. Klasse

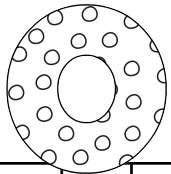


name:

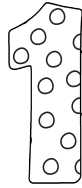
class:

# Day ○ LET'S WORK ON WORDS

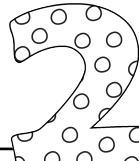
Do you know all numbers?



Z E R O



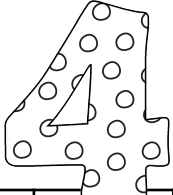
O N E



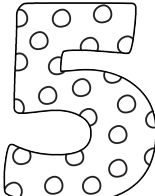
T W O



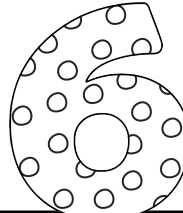
T H R E E



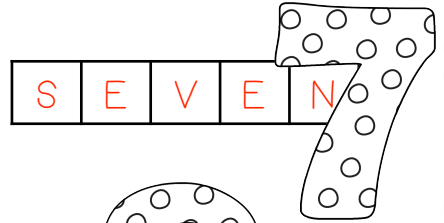
F O U R



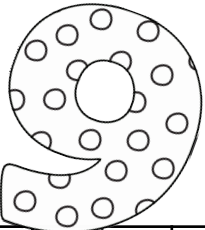
F I V E



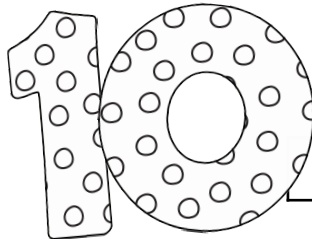
S I X



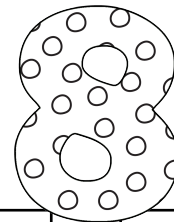
S E V E N



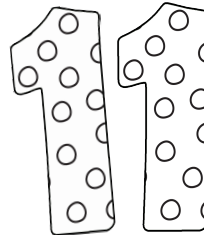
N I N E



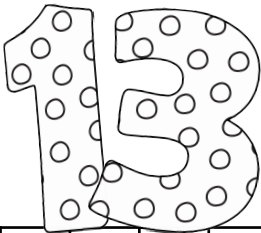
T E N



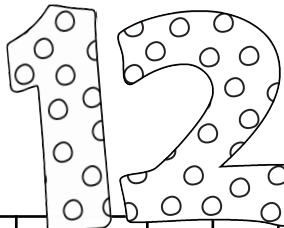
E I G H T



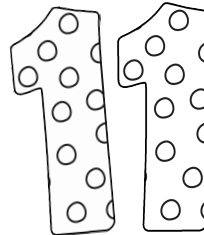
E L E V E N



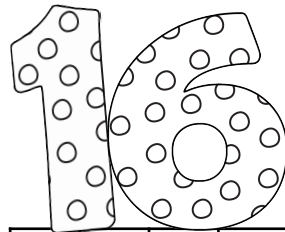
T W E L V E



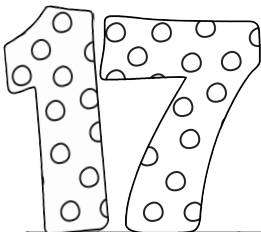
T H I R T E E N



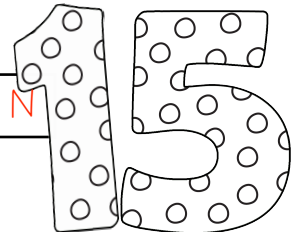
F O U R T E E N



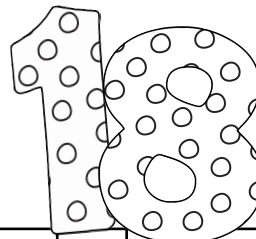
F I F T E E N



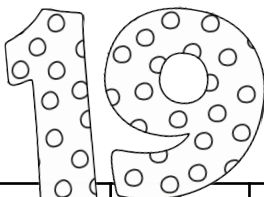
S I X T E E N



S E V E N T E E N

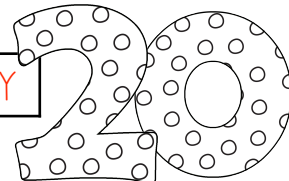


E I G H T E E N



N I N E T E E N

T W E N T Y



# Day ○ LET'S WORK ON WORDS!

## NUMBERS

one + three =

four

eleven + five =

sixteen

four + two =

six

twelve - three =

nine

eight + two =

ten

five + ten =

fifteen

thirteen - one =

twelve

ten + nine =

nineteen

fourteen - two =

twelve

fifteen + three =

eighteen

twenty - five =

fifteen

four - three =

one

fourteen + four =

eighteen

seventeen + two =

nineteen

ten + three =

thirteen

seven - three =

four

three + two =

five

eleven - one =

ten

sixteen - three =

thirteen

twenty - four =

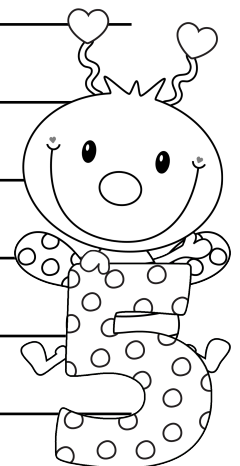
sixteen

fifteen + four =

nineteen

eight + one =

nine



# Day 0 LET'S DO SOME GRAMMAR

## THE VERB "TO BE".

### to be (sein)

ich I am wir we are  
du you are ihr you are  
er he is  
sie she is sie they are  
es it is



2

Markiere die Sätze mit T (true=richtig) oder F (false=falsch). Verbessere die Sätze wo es notwendig ist.

1

Markiere die richtige Verbform.

|   |
|---|
| John <del>is</del> /are a nice student.                   |
| Where <del>is</del> are the book?                         |
| The dog <del>is</del> are in the house.                   |
| I <del>is</del> /am nine years old.                       |
| How <del>are</del> /am you?                               |
| Bob and Sam <del>are</del> /is on the sofa.               |
| We <del>are</del> /am happy.                              |
| Julia <del>is</del> are my best friend.                   |
| Mary <del>am</del> /is in front of the shelf..            |
| They <del>is</del> /are hungry.                           |
| In my classroom there <del>is</del> /are thirteen chairs. |
| My mother <del>is</del> /am behind the door.              |
| My brother and I <del>is</del> /are happy.                |
| I <del>is</del> /am a student.                            |
| My teachers <del>is</del> /are strict (streng).           |
| You <del>is</del> /are from Austria (Österreich).         |

|   |
|---|
| In my classroom there <del>is</del> <sup>are</sup> ten desks. |
| My schoolbag is green.  |
| Where <del>are</del> <sup>is</sup> Tom? He's in the house.    |
| What colour <del>are</del> <sup>is</sup> your pencil case?    |
| My pencil case is blue and yellow.                            |
| The T-shirt is beautiful.                                     |
| I <del>are</del> <sup>am</sup> ten years old.                 |
| I am from Austria.  |
| The boys <del>is</del> <sup>are</sup> in the garden.          |
| There are seven insects.                                      |
| The book <del>are</del> <sup>is</sup> under the table.        |
| The cat is on the chair.                                      |
| My friends <del>is</del> <sup>are</sup> over there.           |
| They <del>is</del> <sup>are</sup> happy.                      |
| We are at home.   |
| You are my friend.  |

| T                                   | F                                   |
|-------------------------------------|-------------------------------------|
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| <input checked="" type="checkbox"/> | <input type="checkbox"/>            |

Finish the sentences with your own ideas:

I am

My mum is

My best friends are

My dad is

School is



# Day ○ LET'S DO SOME GRAMMAR!

## THE VERB "TO BE".

| (to) be ( = <u>sein</u> ) |        |          |         |
|---------------------------|--------|----------|---------|
| I am                      | I'm    | we are   | we're   |
| you are                   | you're | you are  | you're  |
| he is                     | he's   | they are | they're |
| she is                    | she's  |          |         |
| it is                     | it's   |          |         |

Choose the correct form of "to be" (is/am/are).

|   |  |
|---|--|
| 1 | Sam and Chris <u>are</u> best friends. |
| 2 | Linda <u>is</u> always happy.          |
| 3 | I <u>am</u> twelve years old.          |
| 4 | This <u>is</u> your book.              |
| 5 | My teachers <u>are</u> very friendly.  |

Negate the sentences.

|   |   |
|---|---|
| 1 | Sam and Chris <u>aren't</u> best friends. |
| 2 | Linda <u>isn't</u> always happy.          |
| 3 | I'm <u>not</u> twelve years old.          |
| 4 | This <u>isn't</u> your book?              |
| 5 | My teachers <u>aren't</u> very friendly.  |

Form questions.

|   |  |
|---|--|
| 1 | <u>Are</u> Sam and Chris best friends? |
| 2 | <u>Is</u> Linda always happy?          |
| 3 | <u>Am</u> I twelve years old?          |
| 4 | <u>Is</u> this your book?              |
| 5 | <u>Are</u> my teachers very friendly?  |

# Day ○ LET'S WORK ON WORDS!

## EMOTIONS

Write the words to the correct picture.



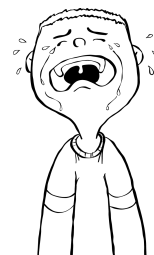
angry



bored



scared



sad



excited



happy



nervous



surprised

sad – happy – surprised – nervous – excited – angry – bored – scared

Read and match. Connect the sentences with the correct words.

|  |  |           |
|--|--|-----------|
| When somebody says bad things about you, you are ...                 |  | sad       |
| When you are extremely happy, you are ...                            |  | surprised |
| When something unexpected happens to you, you are ...                |  | happy     |
| When you see a spider or a snake, you are ...                        |  | angry     |
| Before a test you are ...  |  | nervous   |
| When you get a bad mark, you are ...                                 |  | scared    |
| When you have to do something you are not interested in, you are ... |  | bored     |
| When you feel good, you are  |  | excited   |

Day ○

## LET'S DO SOME GRAMMAR!

Form questions.

## QUESTIONS WITH DO / DOES

|    |                           |      |        |       |               |
|----|---------------------------|------|--------|-------|---------------|
| 1  | They sing a song.         | Do   | they   | sing  | a song?       |
| 2  | She likes ice cream.      | Does | she    | like  | ice cream?    |
| 3  | We run home.              | Do   | we     | run   | home?         |
| 4  | It rains today.           | Does | it     | rain  | today?        |
| 5  | Joe and Sue play outside. | Do   | they   | play  | outside?      |
| 6  | Sue cooks lunch.          | Does | she    | cook  | lunch?        |
| 7  | My cat eats a mouse.      | Does | it     | eat   | a mouse?      |
| 8  | His father drives home.   | Does | he     | drive | home?         |
| 9  | I study for the test.     | Do   | I      | study | for the test? |
| 10 | You love pizza.           | Do   | you    | love  | pizza?        |
| 11 | My teacher knows a lot.   | Does | he/she | know  | a lot?        |

Circle the correct word.

Write do or does.

|    |   |    |                                     |
|----|---|----|-------------------------------------|
| 1  | <u>Do</u> Does you like chocolate?      | 1  | <u>Does</u> Linda watch a film?     |
| 2  | Do <u>Does</u> the phone ring?          | 2  | <u>Does</u> my father love chicken? |
| 3  | Do <u>Does</u> my mum cook a meal?      | 3  | <u>Does</u> my dog like balls?      |
| 4  | <u>Do</u> Does cat eat mice?            | 4  | <u>Do</u> birds sleep at night?     |
| 5  | <u>Do</u> Does my friends play outside? | 5  | <u>Do</u> children go to school?    |
| 6  | <u>Do</u> Does you do your homework?    | 6  | <u>Do</u> you play football?        |
| 7  | <u>Do</u> Does we watch a film?         | 7  | <u>Does</u> he buy the jacket?      |
| 8  | Do <u>Does</u> Amy run away?            | 8  | <u>Do</u> my friends fly to London? |
| 9  | <u>Do</u> Does we write a test?         | 9  | <u>Do</u> we call Mr. Groans?       |
| 10 | <u>Do</u> Does they go to school?       | 10 | <u>Do</u> cows eat grass?           |

Form questions.

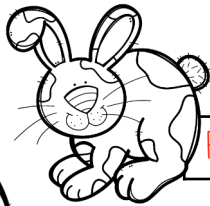
|   |                                |                                   |
|---|--------------------------------|-----------------------------------|
| 1 | Henry works in an office.      | Does Henry work in an office?     |
| 2 | My rabbit eats carrots.        | Does my rabbit eat carrots?       |
| 3 | You like ice cream.            | Do you like ice cream?            |
| 4 | My friends and I watch a film. | Do my friends and I watch a film? |
| 5 | They go home.                  | Do they go home?                  |

# Day ○ LET'S WORK ON WORDS!

Do you know all pets?

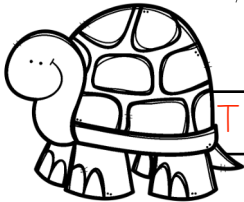
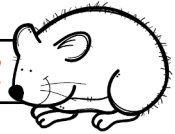


C A T

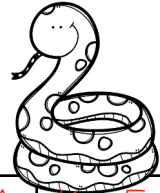


R A B B I T

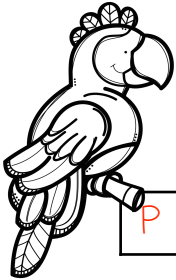
H A M S T E R



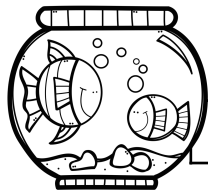
T U R T L E



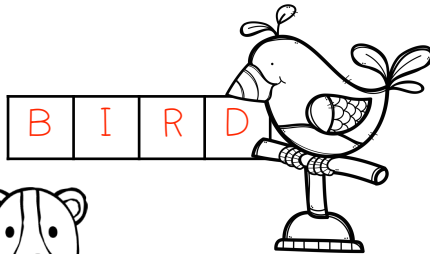
S N A K E



P A R R O T



F I S H



B I R D



M O U S E

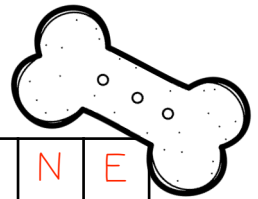
D O G



G U I N E A P I G



B O N E

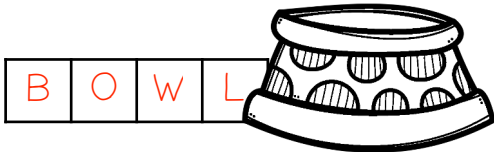


F I S H F O O D

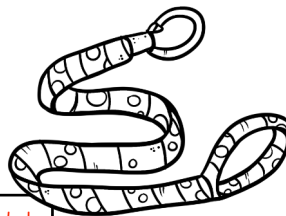


A N I M A L F O O D

V E G E T A B L E S

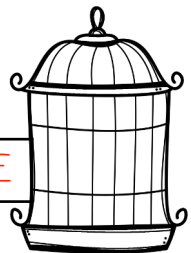


B O W L



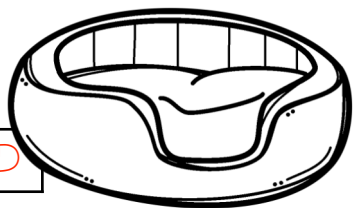
L E A S H

C A G E



P E T T O Y

P E T B E D



C O L L A R



Day ○

## LET'S READ ABOUT PETS!

Mia has got a hamster. Its name is Micky. She loves Micky very much, because he is very cute.

Mia feeds him once a day. Micky's favourite foods are nuts and tomatoes. Micky sleeps during the day, but in the night he is awake. He loves running in his hamster wheel.

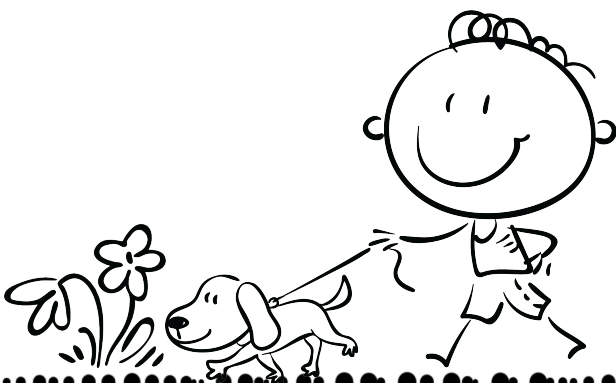
1. What animal is Micky?
2. How often does Mia feed Micky?
3. When is Micky awake?
4. What is Micky's hobby?
5. Why does Mia love Micky?



### Your answers:

1. Micky is a hamster.
2. Mia feeds Micky once a day.
3. Micky is awake at night.
4. Micky's hobby is running in his hamster wheel.
5. Mia loves Micky because he is cute.

**Have you got a pet? What does/doesn't it like?**



**What's your favourite animal?**

## Day ○ LET'S WRITE ABOUT A PET!

Write about your pet (or a pet you would like to have).

What is it?

What's its name?

What colour is it?


Where do you keep it?

What does it eat?

How often do you feed it?

...

# My pet

[illegible]



Day ○

# LET'S DO SOME GRAMMAR!

## VERB ENDINGS

Write the verbs in the correct column (Spalte).

**-s**

regelmäßig

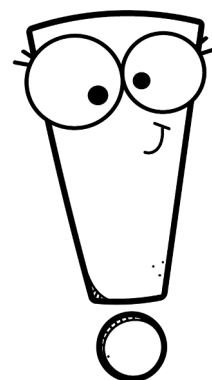
**-ies**

bei "y" nach  
Mitlauten

(b,c,d,f,g,h,j,...)

**-es**

nach  
Zischlauten  
(ch, s, sh)



catch  
go  
worry  
try  
kiss  
carry  
wash  
buy  
watch  
miss  
do  
run  
crash  
think  
say  
fly  
love  
copy  
play

|     | <b>-s</b> | <b>-ies</b> | <b>-es</b> |
|-----|-----------|-------------|------------|
| he  | runs      | carries     | watches    |
| she | loves     | worries     | washes     |
| he  | buys      | copies      | kisses     |
| she | thinks    | flies       | does       |
| he  | plays     | tries       | misses     |
| she | says      |             | catches    |
|     |           |             | crashes    |
|     |           |             | goes       |

Day ○

# LET'S DO SOME GRAMMAR!

## Present Simple Tense

Circle the correct option.

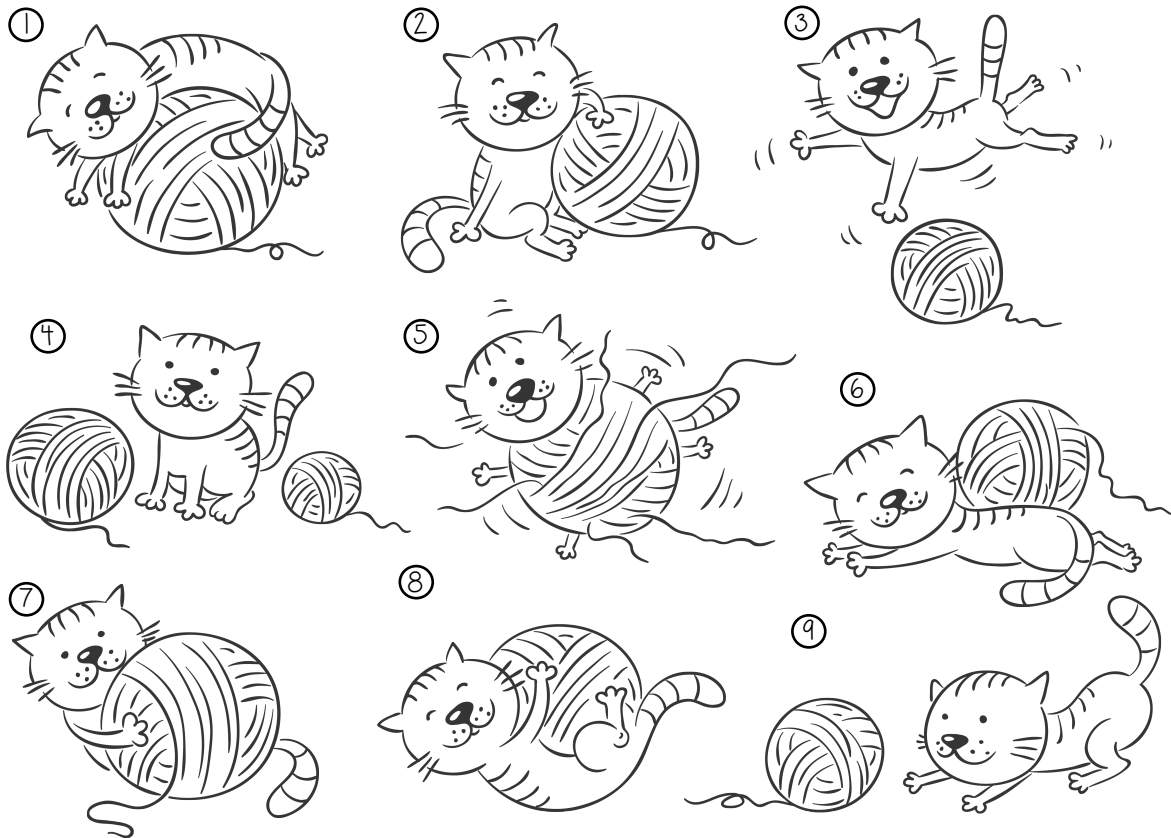
- |   |  |
|---|--|
| 1 Sarah often <b>eat</b> / <b>eats</b> pasta for lunch.                       | 8 My friends usually <b>meet</b> / meets after school.                 |
| 2 Max never <b>gos</b> / <b>goes</b> to school by bus.                        | 9 They <b>love</b> / loves English.                                    |
| 3 My cats often <b>sleep</b> / <b>sleeps</b> in my bed.                       | 10 Jack always <b>studys</b> / <b>studies</b> for Maths tests.         |
| 4 <b>Do</b> / Does you like football?   | 11 Mona <b>watches</b> / <b>watches</b> a film every weekend.          |
| 5 Your new T-shirt <b>looks</b> / looks great.                                | 12 My sister always <b>do</b> / <b>does</b> her homework after school. |
| 6 We never <b>speak</b> / <b>speaks</b> German in our English lesson.         | 13 My mum usually <b>buys</b> / <b>buies</b> milk at the supermarket.  |
| 7 Alan and Vera sometimes <b>drink</b> / <b>drinks</b> coffee in the morning. | 14 John sometimes <b>carry</b> / <b>carries</b> my school books.       |

Write the verbs with the correct endings. (-s, -ies, -es or NO -s)

- |  |  |
|--|--|
| 1 Our friends <u>visit</u> (visit) us every week.      | 10 My friends often <u>go</u> (go) to parties.                     |
| 2 My sister <u>likes</u> (like) ice cream.             | 11 I always <u>study</u> (study) for tests.                        |
| 3 My dog often <u>plays</u> (play) in the garden.      | 12 You always <u>leave</u> (leave) home at 7 o' clock..            |
| 4 Bruce <u>reads</u> (read) many English books.        | 13 Jack and Jill <u>watch</u> (watch) a film every evening.        |
| 5 The bike <u>looks</u> (look) good.                   | 14 Lisa always <u>kisses</u> (kiss) her boyfriend. when they meet. |
| 6 We always <u>do</u> (do) our homework. after school. | 15 You <u>eat</u> (eat) a lot of chocolate.                        |
| 7 The kids never <u>run</u> (run) away.                | 16 The dog <u>sleeps</u> (sleep) in the doghouse every night.      |
| 8 They <u>sing</u> (sing) songs at school.             | 17 We <u>love</u> (love) English.                                  |
| 9 Toby often <u>carries</u> (carry) his bag home.      | 18 She can <u>touch</u> (touch) her nose with her tongue.          |

# Day ○ LET'S WORK ON WORDS!

## Prepositions of place



1 Match the word with the picture.

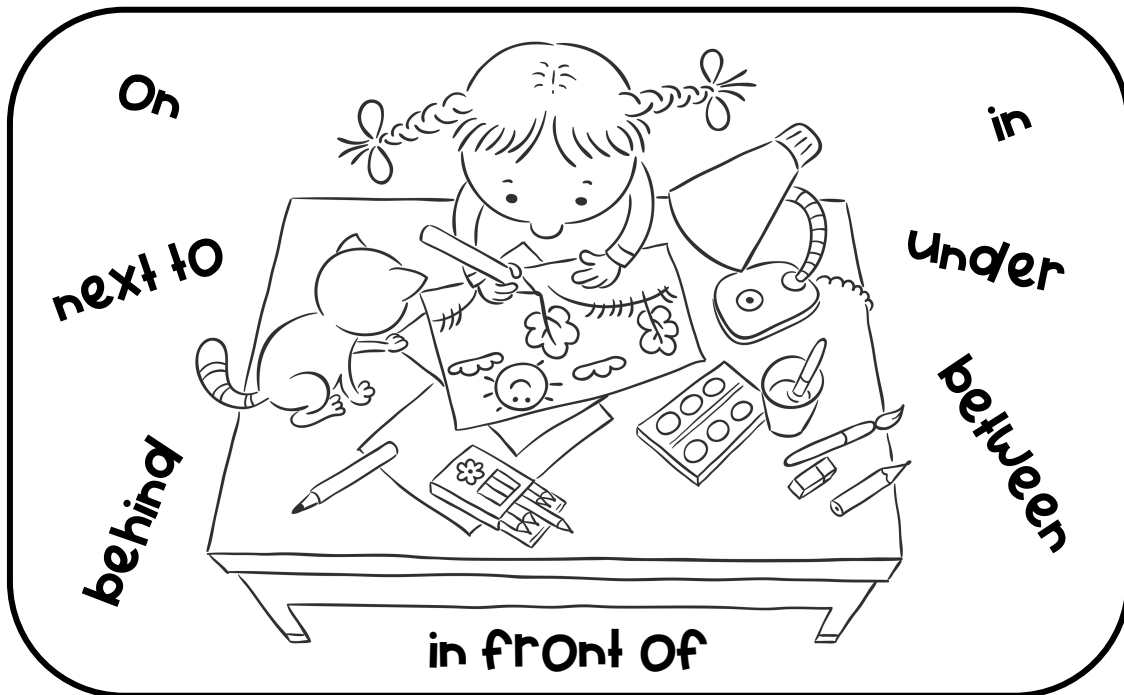
|               |           |         |
|---------------|-----------|---------|
| 4 between     | 9 near    | 1 on    |
| 5 in          | 2 next to | 3 above |
| 6 in front of | 7 behind  | 8 under |

2 Look at the pictures and fill in the correct word.

|                                     |                                    |  |
|-------------------------------------|------------------------------------|--|
| 1. The cat is<br>on the ball.       | 2. The cat is<br>next to the ball. | 3. The cat is<br>above the ball.       |
| 4. The cat is<br>between two balls. | 5. The cat is<br>in the ball.      | 6. The cat is<br>in front of the ball. |
| 7. The cat is<br>behind the ball.   | 8. The cat is<br>under the ball.   | 9. The cat is<br>near the ball.        |

Day ○

# LET'S WRITE ABOUT WHERE THINGS ARE!



Look at the picture. What is the girl doing? What can you see on her desk? Describe (beschreibe) where things are.

*The girl is ....*

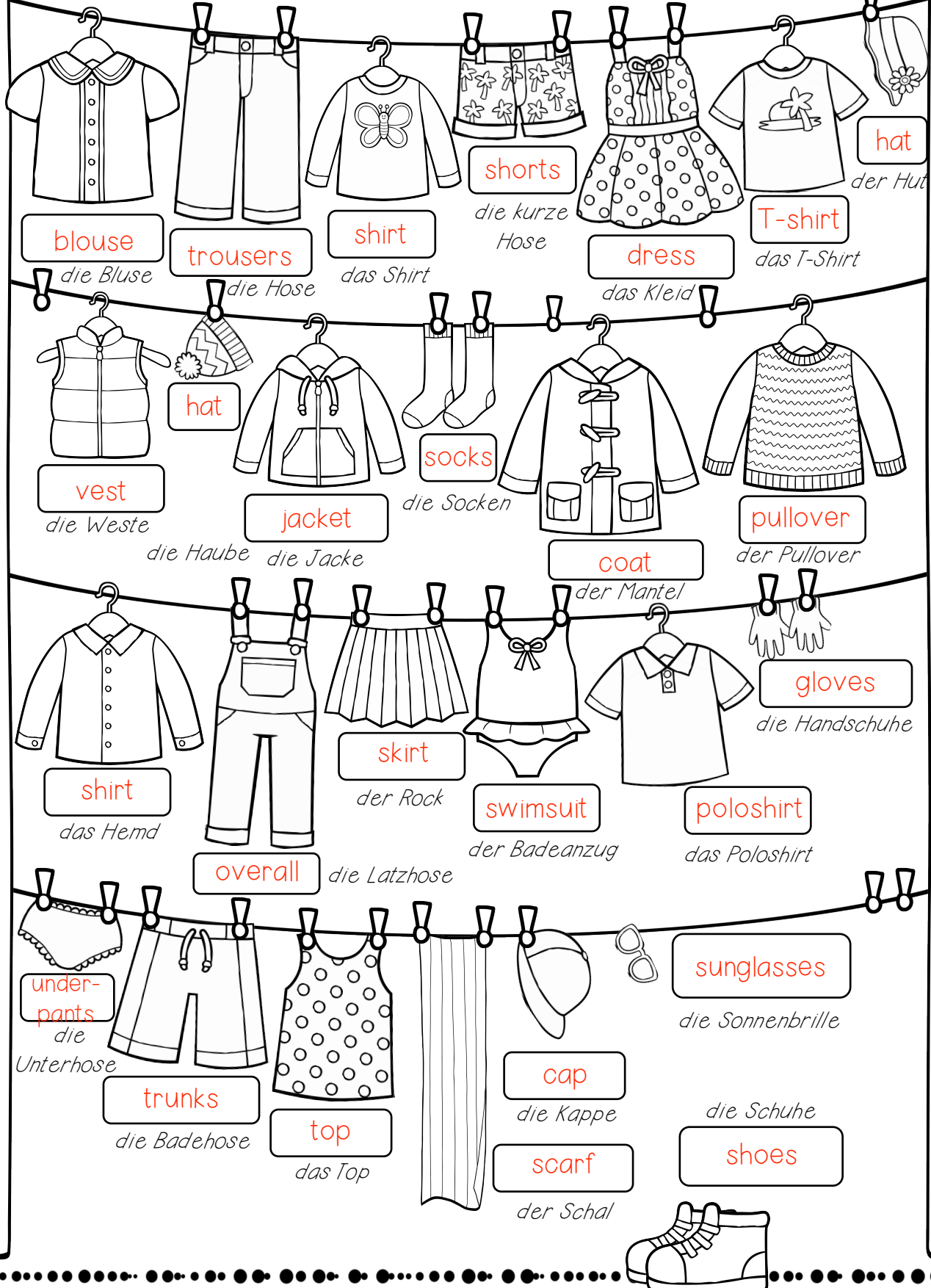
*There is a cat next to ... There are water colours ...*

Large empty rounded rectangle for writing.

Day ○

LET'S WORK ON WORDS!

# CLOTHES



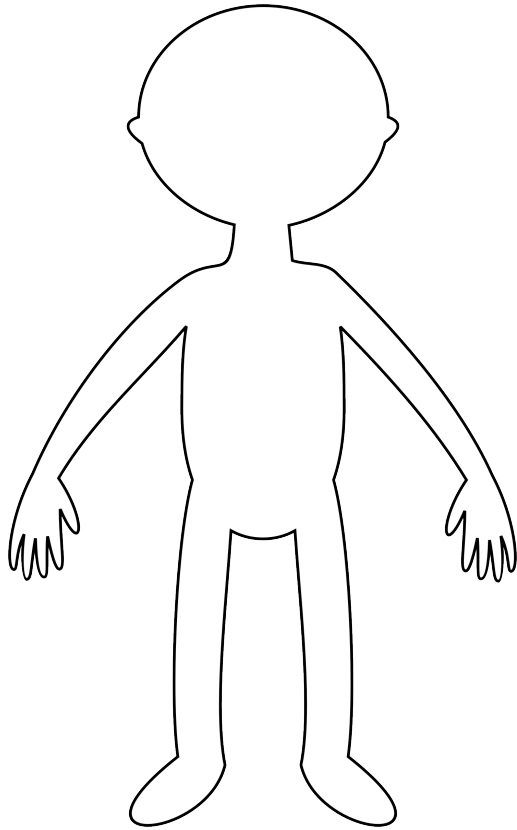
Day ○

# LET'S DESIGN AN OUTFIT!

Draw the outfit you are wearing today. You can also design an outfit for a friend.

1

Draw your outfit



2

Write about the outfit

I am wearing a/an  
He/She is wearing  
a/an ...

blue  
green  
yellow  
orange  
...

T-shirt.  
handbag.  
blouse.  
skirt.  
...

My/His/Her shoes  
trousers  
sunglasses  
...

are

blue.  
green.  
yellow.  
black.  
...

You can wear this  
outfit ...

at home.  
at school.  
at a party.  
for sports.  
on a date.

I like this outfit  
because ...

it's cool.  
it's trendy.  
it looks good.

Write about your outfit here:

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# Day ○ LET'S DO SOME GRAMMAR!

Form questions.

1. My mum likes fish.

Does my mum like fish?

2. They play in the garden every day.

Do they play in the garden every day?

3. Carol is singing a song.

Is Carol singing a song?

4. My cat can climb a tree.

Can my cat climb a tree?

5. Mia has got blonde hair.

Does Mia have blonde hair?

6. Linda is eating an ice cream now.

Is Linda eating an ice cream now?

7. They watch a film every evening.

Do they watch a film every evening?

8. You are sad.

Are you sad?

9. Mice drink milk.

Do mice drink milk?

10. Our house has got 20 windows.

Does our house have 20 windows?

Write two more questions on your own.

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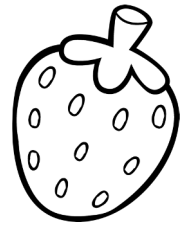
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Day ○

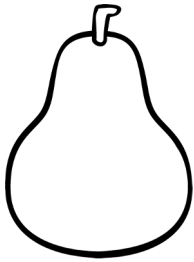
# LET'S WORK ON WORDS!

Write the words to the correct picture.

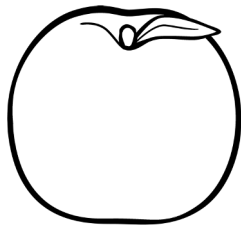
peach - grapes - watermelon - strawberry - pineapple -  
blueberries - pear - apple - cherries - raspberries - kiwi -  
banana - grapefruit - plum - lemon - orange - lime



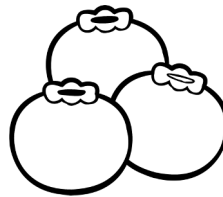
strawberry



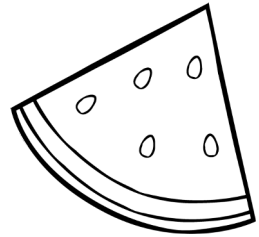
pear



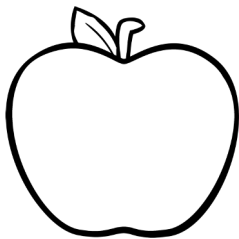
peach



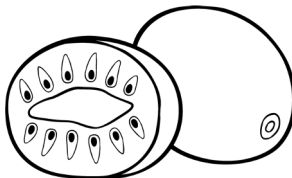
blueberries



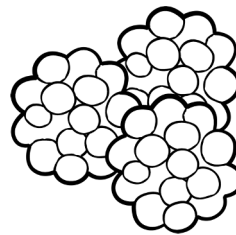
watermelon



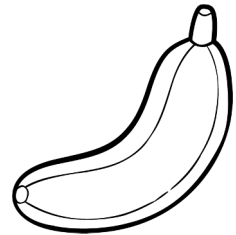
apple



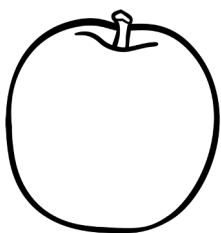
kiwi



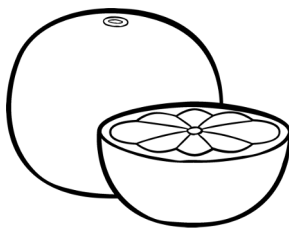
raspberries



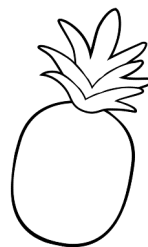
banana



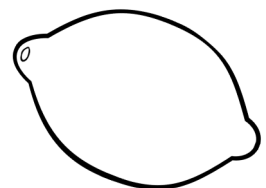
plum



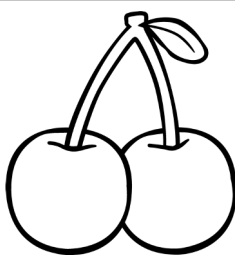
grapefruit



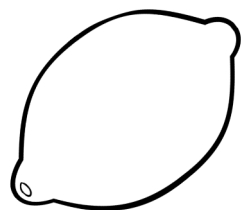
pineapple



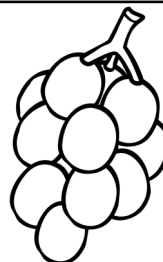
lemon



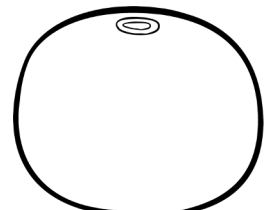
cherries



lime



grapes



orange

# Day ○ LET'S READ ABOUT FOOD!

Hi, I'm Anna from Italy. I often have yoghurt with honey for breakfast.

At the weekend we sometimes have a big breakfast with the family. My brother always eats ham and eggs .

My friend Ally is from London. She usually has muesli for breakfast. She also likes marmelade on her toast but she doesn't like cheese.

I. Anna has yoghurt with honey for breakfast.

1. What does Anna have for breakfast?

2. How often does Anna's family have breakfast?

3. Ally's friend likes cheese. T/F 2. Anna's family has breakfast at the weekend. (twice a

**What does your family normally eat for breakfast?** week)

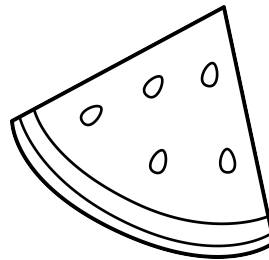
I usually eat .... / I never eat ...

My mum always eats/drinks ...

My dad normally eats/drinks ...

He/She likes...

He/She doesn't like ....

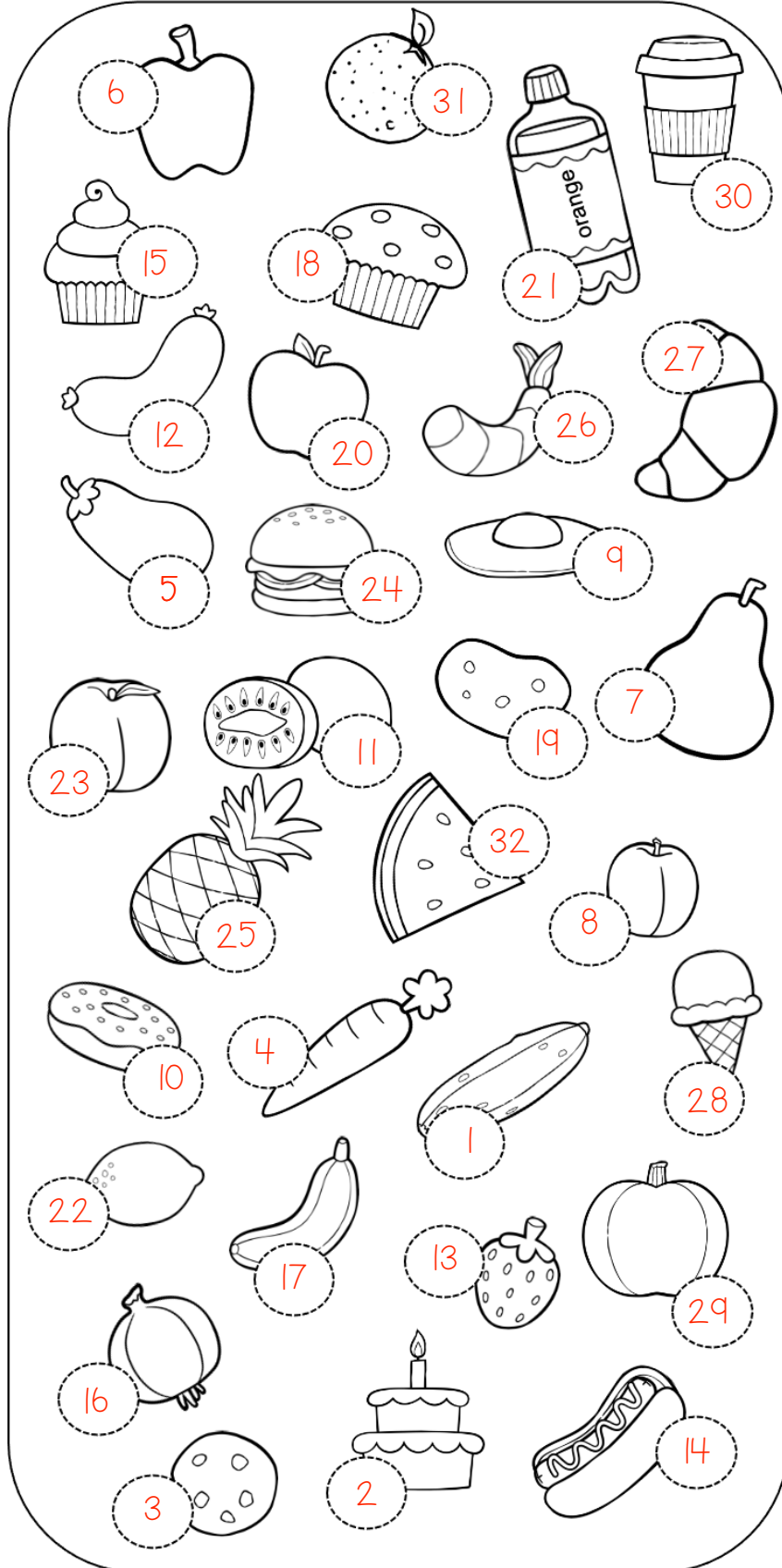


A large, empty rounded rectangular box for writing answers.

# Day 1 LET'S DO SOME GRAMMAR!

**a** = b, c, d, f, g, ....  
**an** = a, e, i, o, silent h

## a or an?

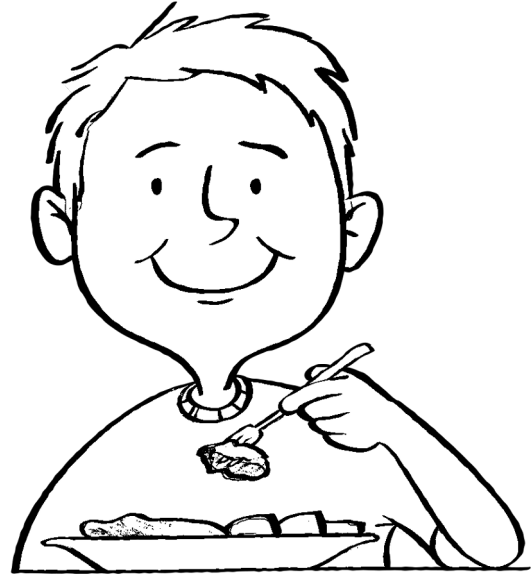


- 1 a cucumber
- 2 a cake
- 3 a cookie
- 4 a carrot
- 5 an eggplant
- 6 a pepper
- 7 a pear
- 8 a plum
- 9 an egg
- 10 a donut
- 11 a kiwi
- 12 a sausage
- 13 a strawberry
- 14 a hotdog
- 15 a cupcake
- 16 a onion
- 17 a banana
- 18 a muffin
- 19 a potato
- 20 an apple
- 21 an orange juice
- 22 a lemon
- 23 a peach
- 24 a hamburger
- 25 a pineapple
- 26 a shrimp
- 27 a croissant
- 28 an ice cream
- 29 a pumpkin
- 30 a cup of coffee
- 31 an orange
- 32 a watermelon

# Day ○ LET'S WRITE ABOUT FOOD!

Complete the sentences with your own ideas.

1. I usually ...
2. My mum sometimes...
3. My best friend always ...
4. Dad never ...
5. My grandfather often ...
6. My pet sometimes ...
7. I never ...
8. My grandma always ...
9. My friends often ...
10. My sister/brother ...



1

2

3

4

5

6

7

8

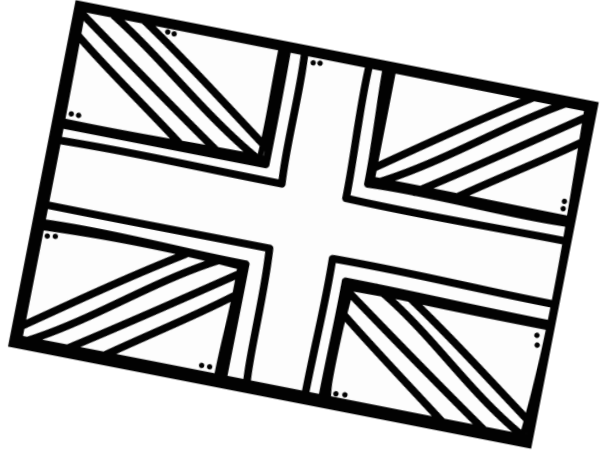
9

10

# Day ○ LET'S DO SOME GRAMMAR!

Negate the sentences.

1. My mum likes fish.
2. I play in the garden.
3. He is nine years old.
4. We go to school.
5. Carol sings a song.
6. My cat can climb a tree.
7. Mia has blonde hair.
8. Linda eats an ice cream.
9. They watch a film.
10. I am sad.



1 My mum doesn't like fish.

2 I'm not playing in the garden.

3 He isn't nine years old.

4 We don't go to school.

5 Carol doesn't sing a song.

6 My cat can't climb a tree.

7 Mia doesn't have blonde hair.

8 Linda doesn't eat an ice cream.

9 They don't watch a film.

10 I'm not sad.



## LET'S WORK ON WORDS!

Colour the picture in the correct colours.



fruit



grains



vegetables



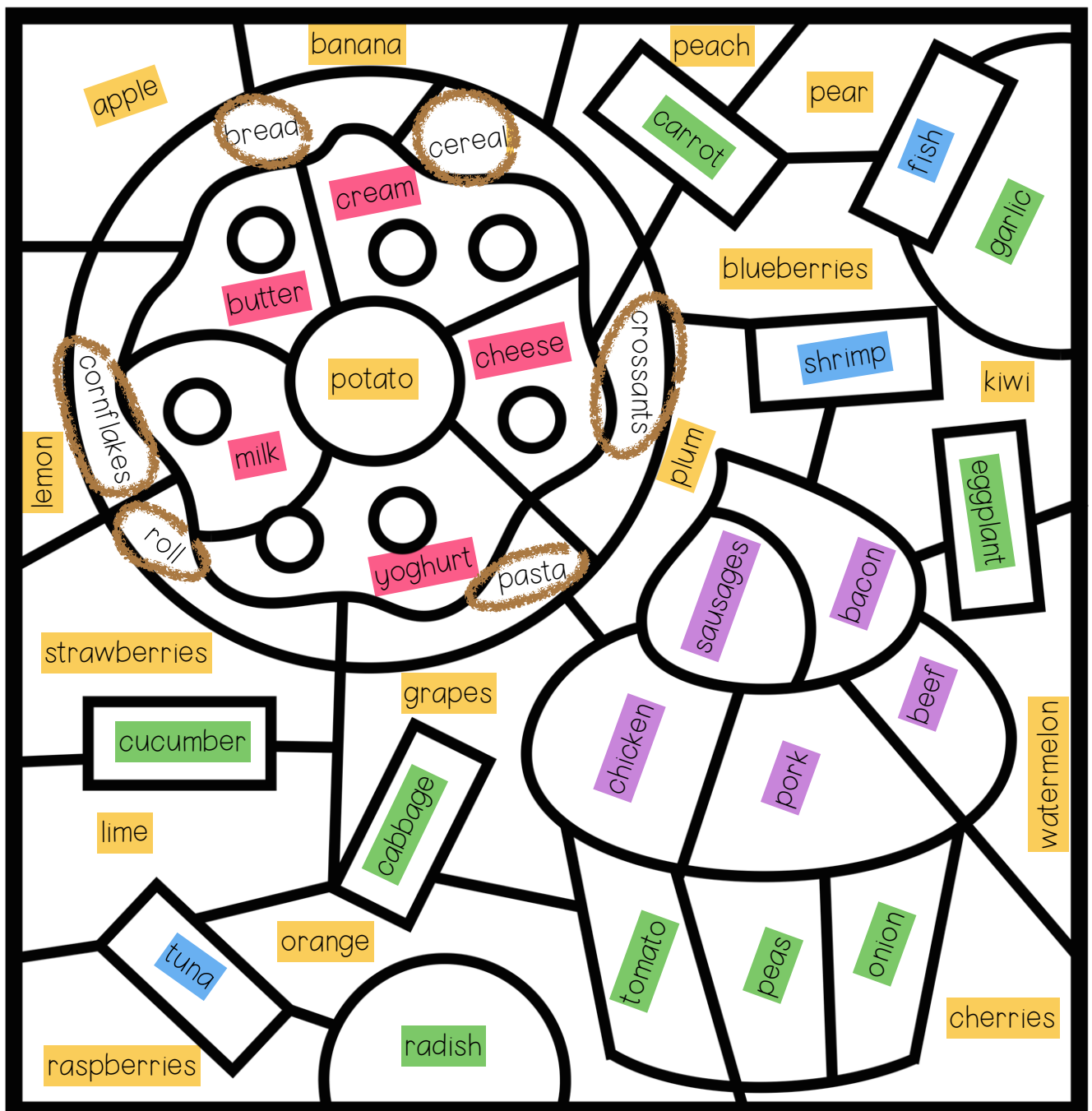
fish and seafood



meat



dairy foods



Day ○

# LET'S WORK ON WORDS!

What's the time?

1



\_\_\_\_\_

\_\_\_\_\_

2



\_\_\_\_\_

\_\_\_\_\_

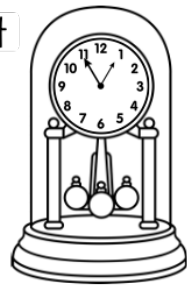
3



\_\_\_\_\_

\_\_\_\_\_

4



\_\_\_\_\_

\_\_\_\_\_

5



\_\_\_\_\_

\_\_\_\_\_

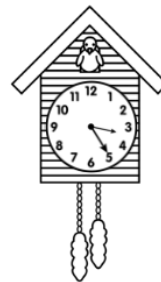
6



\_\_\_\_\_

\_\_\_\_\_

7



\_\_\_\_\_

\_\_\_\_\_

8



\_\_\_\_\_

\_\_\_\_\_

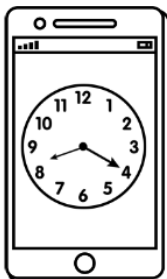
9



\_\_\_\_\_

\_\_\_\_\_

10



\_\_\_\_\_

\_\_\_\_\_

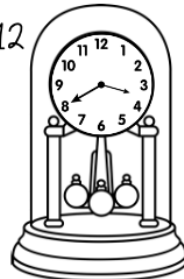
11



\_\_\_\_\_

\_\_\_\_\_

12



\_\_\_\_\_

\_\_\_\_\_

13



\_\_\_\_\_

\_\_\_\_\_

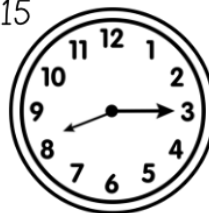
14



\_\_\_\_\_

\_\_\_\_\_

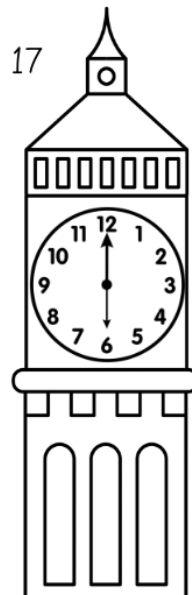
15



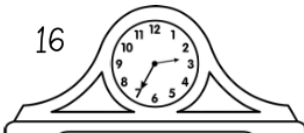
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17



16

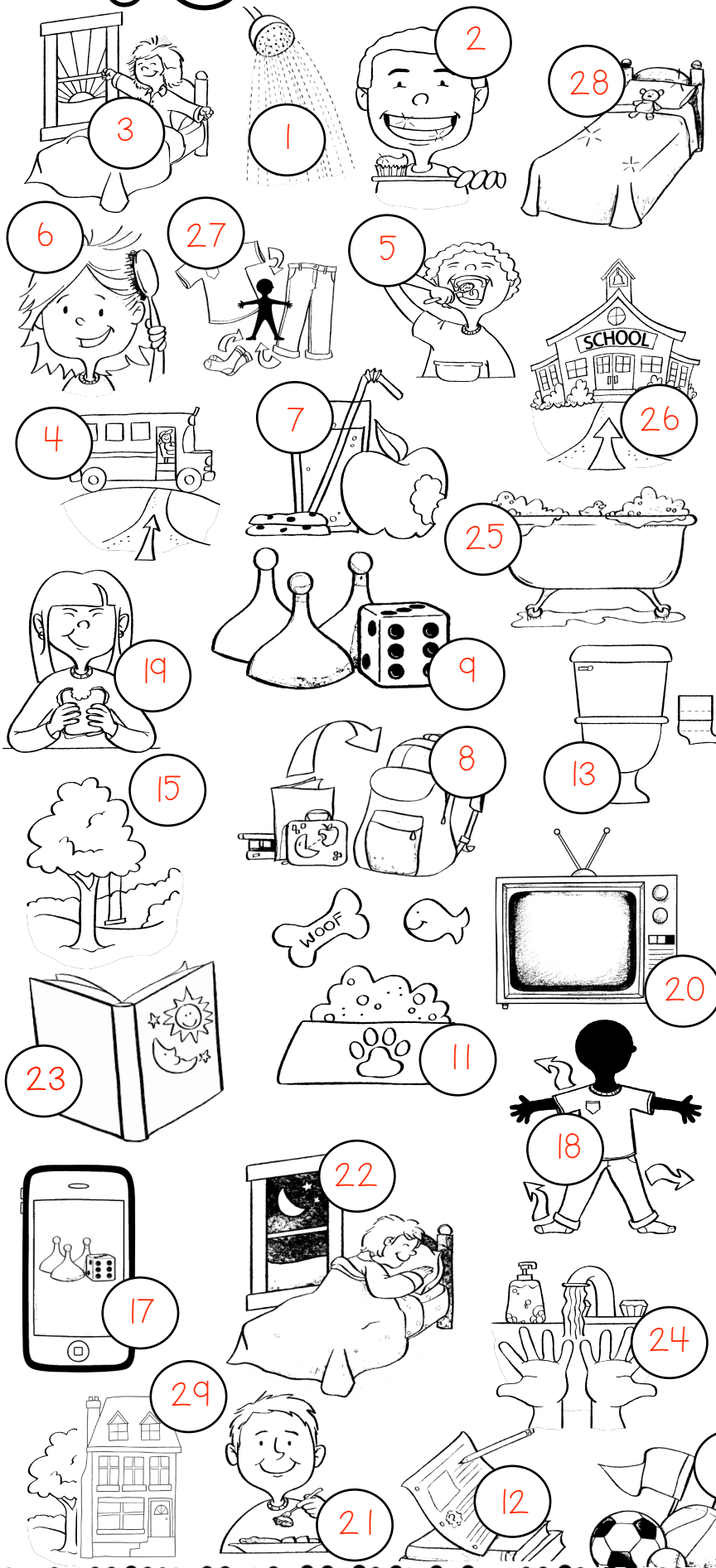


\_\_\_\_\_

\_\_\_\_\_

Day   

# LET'S WORK ON WORDS!



|    |                            |
|----|----------------------------|
| 1  | (to) have a shower         |
| 2  | (to) brush your teeth      |
| 3  | (to) get up                |
| 4  | (to) take the bus          |
| 5  | (to) eat breakfast         |
| 6  | (to) brush your hair       |
| 7  | (to) eat a snack           |
| 8  | (to) pack your school bag  |
| 9  | (to) play games            |
| 10 | (to) do sports             |
| 11 | (to) feed your pet         |
| 12 | (to) do your homework      |
| 13 | (to) go to the toilet      |
| 14 | (to) clean up your room    |
| 15 | (to) go outside            |
| 16 | (to) meet your friends     |
| 17 | (to) play on your phone    |
| 18 | (to) take off your clothes |
| 19 | (to) eat lunch             |
| 20 | (to) watch TV              |
| 21 | (to) eat dinner            |
| 22 | (to) go to sleep           |
| 23 | (to) read a book           |
| 24 | (to) wash your hands       |
| 25 | (to) take a bath           |
| 26 | (to) go to school          |
| 27 | (to) put on your clothes   |
| 28 | (to) make your bed         |
| 29 | (to) go home               |

# Day ○

## LET'S READ!

I'm Jake and I'm ten years old. I live in Eastbourne. That's a small city in the United Kingdom. Every day I get up at seven o'clock. Then I go into the bathroom and have a shower. After the shower I brush my teeth. Then I go into the kitchen to eat my breakfast. I always eat muesli with milk. I love it. After the breakfast I go back into the bathroom and brush my hair. Then I go into my room and put on my school uniform.

At eight o'clock my school starts. I always take the bus to get there. School always ends at two o'clock. Then I go home and eat lunch with my sister. After lunch I usually do my homework.

In the afternoon I often meet my friends. We sometimes go outside and play football. When I come home I often play on my phone or watch TV. At six o'clock my family eats dinner. After the dinner we usually play card games together. Then I go into the bathroom and take off my clothes. I sometimes take a bath, but not every day. Before I go to sleep I usually read a book. I love Harry Potter. At half past eight I brush my teeth and wash my face. Then I pack my school bag for the next day. At nine o'clock I go to sleep.

### Answer the questions about the text.

- 1 Jake lives in the United Kingdom. T F
- 2 Jake never gets up at seven o'clock. T F
- 3 Jake eats muesli with milk every day. T F
- 4 After the breakfast Jake goes into the bathroom / his room.
- 5 Jake eats breakfast with his sister / alone
- 6 School starts at eight / nine o'clock.
- 7 Jake goes to school by a) car ~~b)~~ bus c) bike
- 8 Jake sometimes plays a) on his phone ~~b)~~ football c) card games with his friends.
- 9 Jake loves a) football ~~b)~~ Harry Potter c) taking a bath



- 10 When does Jake's family eat dinner? Jake's family eats dinner at six o'clock.
- 11 How often does Jake take a bath? Jake sometimes takes a bath.
- 12 What does Jake usually do after lunch? After lunch Jake usually does his homework.
- 13 Where does Jake take off his clothes? Jake takes off his clothes in the bathroom.
- 14 When does Jake pack his school bag? After brushing his teeth Jake packs his school bag.
- 15 Do you think Jake likes playing games? I think Jake likes playing games.





# Day ○ LET'S DO SOME GRAMMAR!

Complete the sentences with the correct form of the verbs.

I ..... **am** ..... (be) Miriam and I ..... **live** ..... (live) in New York. My life ..... **is** ..... (be) great. Every day I ..... **get** ..... (get) up at half past six. Then I ..... **go** ..... (go) into the bathroom and ..... **brush** ..... (brush) my teeth. After that I ..... **wash** ..... (wash) my hair. Then I ..... **go** ..... (go) back into my room and ..... **put** ..... (put) on my clothes. I ..... **don't have** ..... (not have) a school uniform so I can wear whatever I ..... **want** ..... (want) for school.

When I ..... **am** ..... (be) ready I ..... **go** ..... (go) into the kitchen and ..... **eat** ..... (eat) breakfast. My mum always ..... **cooks** ..... (cook) pancakes in the morning. I ..... **love** ..... (love) them. Then I ..... **pack** ..... (pack) my school bag and ..... **go** ..... (go) to the bus station. I always ..... **take** ..... (take) the bus to get to school. My school ..... **starts** ..... (start) at eight o'clock and ..... **ends** ..... (end) at two o'clock. After school I ..... **go** ..... (go) home and ..... **eat** ..... (eat) lunch with my little brother. He ..... **loves** ..... (love) pasta, but mum ..... **doesn't like** ..... (not like) to cook it every day. She ..... **thinks** ..... (think) pasta ..... **isn't** ..... (not be) healthy every day.

My brother and I usually ..... **do** ..... (do) our homework after lunch. We always ..... **get** ..... (get) a lot of homework, but when we are finished we always ..... **go** ..... (go) outside. My brother sometimes ..... **meets** ..... (meet) his friends in the park and they ..... **play** ..... (play) football. When he ..... **comes** ..... (come) home he always ..... **goes** ..... (go) into the bathroom and ..... **has** ..... (have) a shower. I often ..... **meet** ..... (meet) my best friend Sarah at her place. Then we ..... **play** ..... (play) computer games or ..... **play** ..... (play) on our phones.

When I ..... **come** ..... (come) back home my family ..... **eats** ..... (eat) dinner. We always ..... **eat** ..... (eat) dinner together. Then we ..... **talk** ..... (talk) about our day and ..... **play** ..... (play) games together. We sometimes ..... **watch** ..... (watch) TV too, but not very often. My dad ..... **thinks** ..... (think) watching TV ..... **is** ..... (be) silly.

Around seven o'clock I ..... **go** ..... (go) into my room. There I ..... **read** ..... (read) a book or ..... **chat** ..... (chat) with my friends on my phone. Then I ..... **go** ..... (go) into the bathroom and ..... **brush** ..... (brush) my teeth. I sometimes ..... **take** ..... (take) a hot bath too, but only in winter. After that, I ..... **brush** ..... (brush) my hair and ..... **go** ..... (go) to sleep. I always ..... **fall** ..... (fall) asleep at nine o'clock.





# Day ○ LET'S DO SOME GRAMMAR!

Form questions with the correct question word.

Where?      What?      Who?  
How often?

1. I usually meet Tom at school.
2. Sarah has got a blue dress.
3. John plays often football in the garden.
4. My sister is working in her room.
5. I feed my dog twice a day.
6. Cindy is cooking a soup.
7. She calls her mum once a day.
8. Tom is swimming in the pool.
9. They are going to write a test tomorrow.
10. The teacher is correcting the homework.

1 Where do you usually meet Tom?

2 What has Sarah?

3 Who often plays football in the garden?

4 Where is your sister working?

5 How often do you feed your dog?

6 Who is cooking a soup?

7 How often does she call her mum?

8 Where is Tom swimming?

9 When are they going to write a test?

10 What is the teacher correcting?

# Day ○ LET'S WORK ON WORDS!




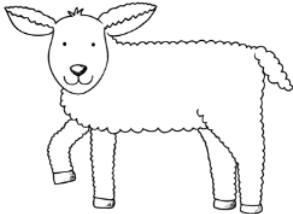
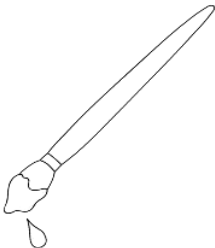
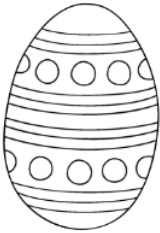
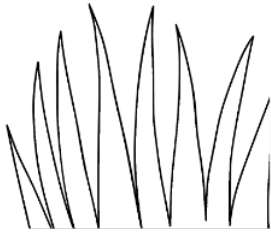
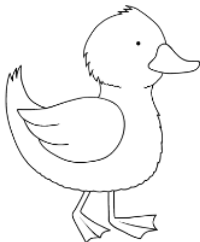





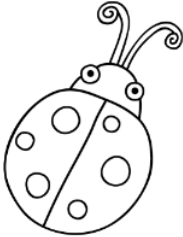


EASTER ( = \_\_\_\_\_ **OSTERN** \_\_\_\_\_ )

Write the words to the correct picture.

Easter basket - lamb - chocolate bunny - bee - chick - grass -  
Easter bunny - (to) paint - nest - Easter egg - butterfly - duckling  
- (to) hunt Easter eggs - chocolate egg - ladybird - flowers - daisy

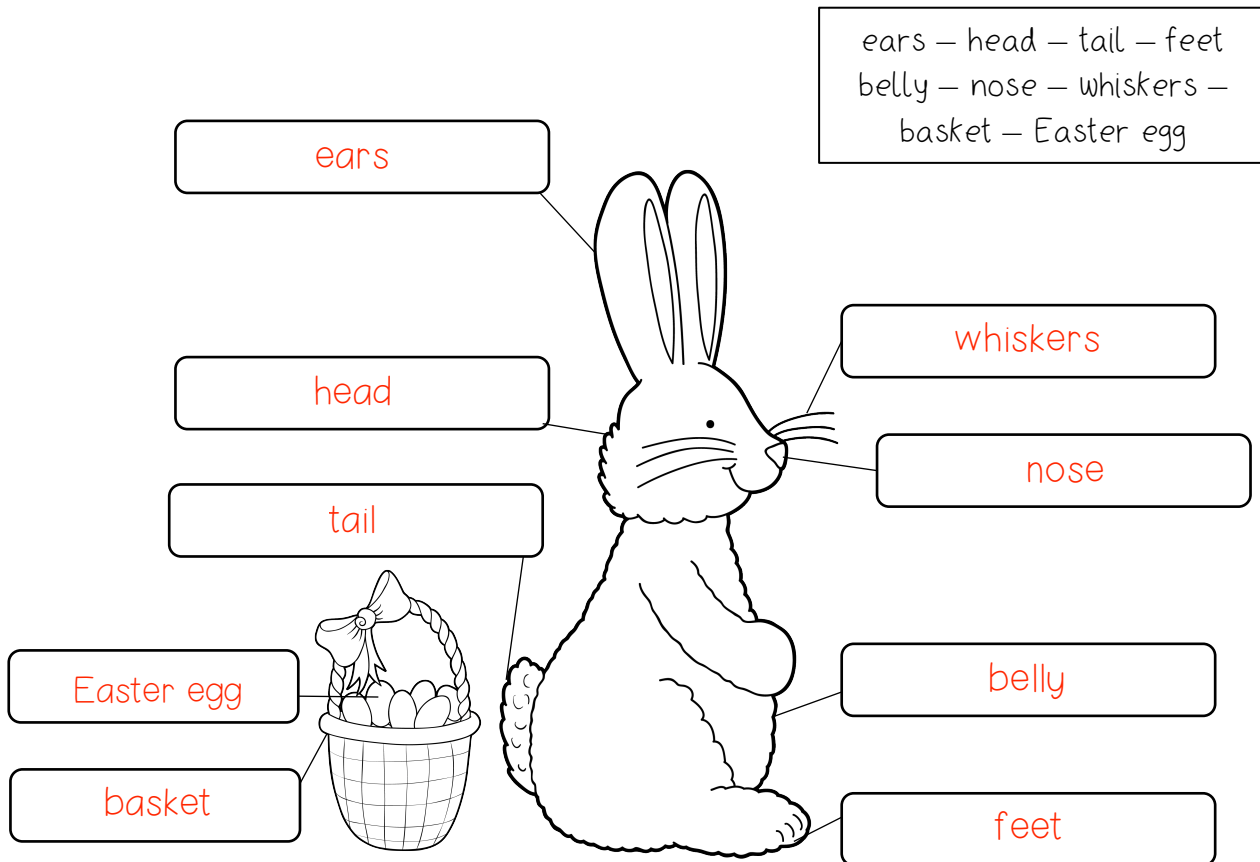


daisy

|   |   |  |   |
|---|---|--|---|
|    |    |    |    |
| chick   | Easter bunny  | nest   | lamb  |
|   |   |   |   |
| (to) paint  | Easter egg  | grass  | duckling  |
|  |  |  |  |
| Easter basket   | (to) hunt<br>Easter eggs  | butterfly  | chocolate egg   |
|  |  |  |  |
| chocolate bunny   | ladybird  | bee  | flowers   |

Day ○

# LET'S WRITE ABOUT THE EASTER BUNNY !



## MY EASTER BUNNY

My Easter bunny has got ...

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# Day ○ LET'S DO SOME GRAMMAR!

## Simple Present or Present Progressive?

1. George ..... **goes** ..... (go) to school every day.
2. Cats ..... **jump** ..... (jump) very high.
3. Look! There ..... **is** ..... a Ferrari ..... **driving** ..... (drive) down the street.
4. I ..... **live** ..... (live) in Berlin.
5. Mum usually ..... **cooks** ..... (cook) lunch.
6. Listen! The teacher ..... **is talking** ..... (talk).
7. Where is Emma? She ..... **is playing** ..... (play) in the garden at the moment.
8. Mary ..... **is** ..... (be) 10 years old.
9. My teachers ..... **aren't** ..... (not be) very strict.
10. They often ..... **speak** ..... (speak) English at school.

What tense (Zeitform) is it?

- |                                       |                                 |
|---------------------------------------|---------------------------------|
| 1. Edward is a vampire.               | ..... simple present .....      |
| 2. Listen! The phone is ringing.      | ..... present progressive ..... |
| 3. Amy loves chocolate.               | ..... simple present .....      |
| 4. She eats chocolate every day.      | ..... simple present .....      |
| 5. What are you doing?                | ..... present progressive ..... |
| 6. Chris is eleven years old.         | ..... simple present .....      |
| 7. Mary is reading a book now.        | ..... present progressive ..... |
| 8. Mum sometimes watches TV.          | ..... simple present .....      |
| 9. My teachers are strict.            | ..... simple present .....      |
| 10. Look! My cat is catching a mouse. | ..... present progressive ..... |

Wann verwenden wir das Simple Present?


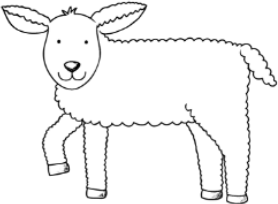


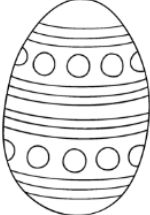
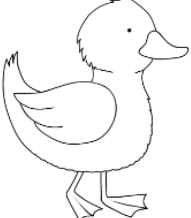
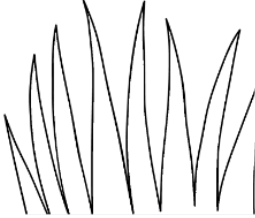



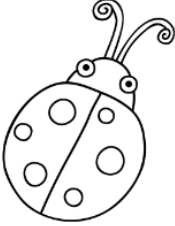

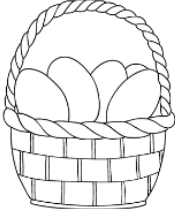
Wenn wir über Gewohnheiten, wiederholte Handlungen und Tatsachen sprechen.

Wann verwenden wir das Present Progressive?

Wenn wir über Handlungen, die in diesem Moment geschehen, sprechen..

# Day 0 MAKE YOUR OWN DOMINO!

Colour the pictures and write the words next to them. Then cut the paper and play domino.

|   |               |  |          |
|---|---------------|--|----------|
| START   | daisy         |    | lamb     |
|    | Easter bunny  |    | nest     |
|   | Easter egg    |   | duckling |
|  | grass         |  | chick    |
|  | butterfly     |  | bee      |
|  | ladybird      |  | flowers  |
|  | Easter basket |  | END      |



# TERMS OF USE



## Danke

dass du mein Material herunter geladen hast. Falls du Fragen,  
Anregungen oder Wünsche zum Material hast, schreibe mir  
bitte eine Email.

unterrichtmitspass@gmail.com

Auf sozialen Netzwerken findest du mich:



Unterrichtsideen und Materialien



@unterrichtmitspass

## TOU:

Du darfst mein Unterrichtsmaterial in deinem eigenen Unterricht verwenden. Ein gewerblicher Nutzen, die Verbreitung über das Internet und die Weitergabe an Dritte, ist nicht gestattet.

Die Idee zum Material bleibt auch nach dem Erwerb mein geistiges Eigentum, daher ist es nicht gestattet meine Ideen in abgeänderter Form über Lehrerplattformen zum Verkauf anzubieten.

## Illustrationen:

