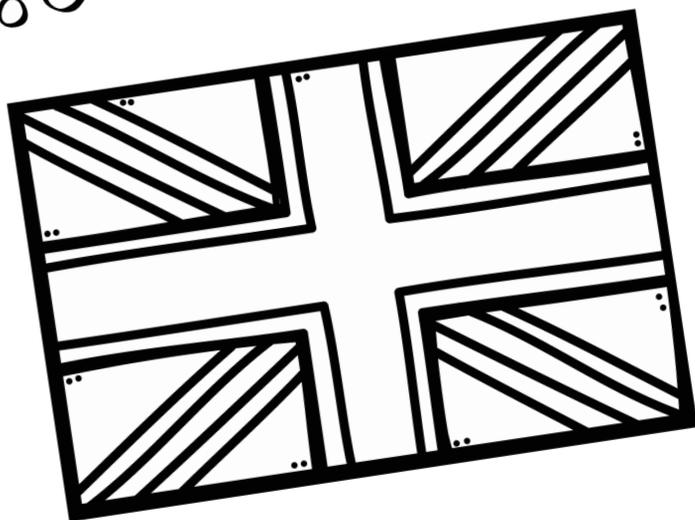


# WORKING PLAN

# ENGLISH

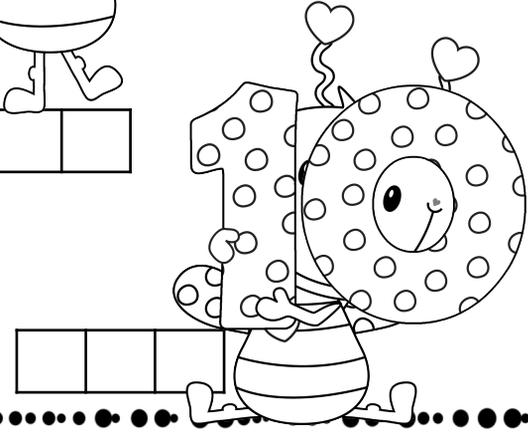
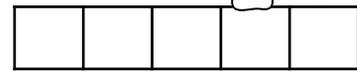
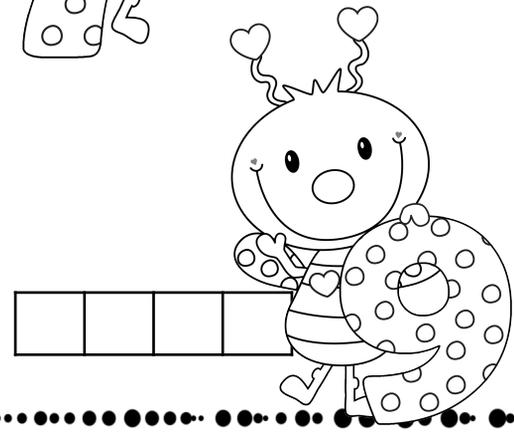
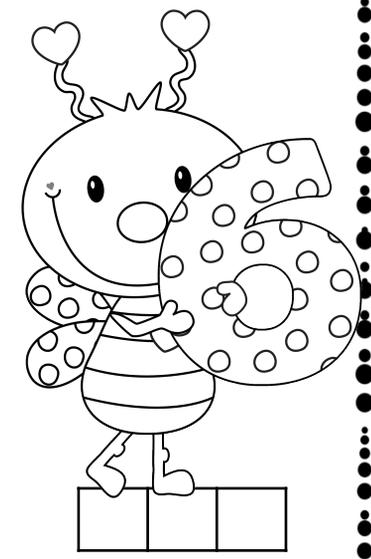
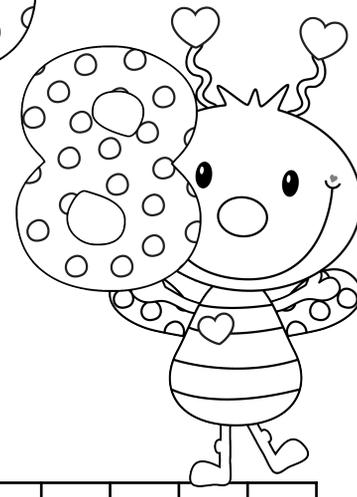
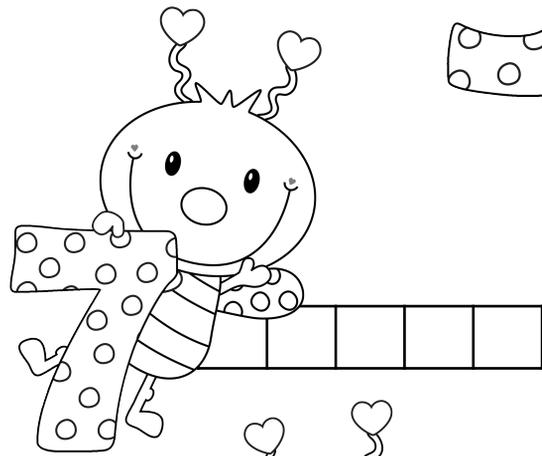
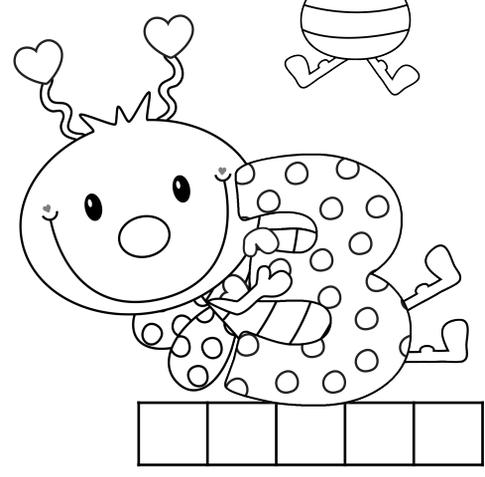
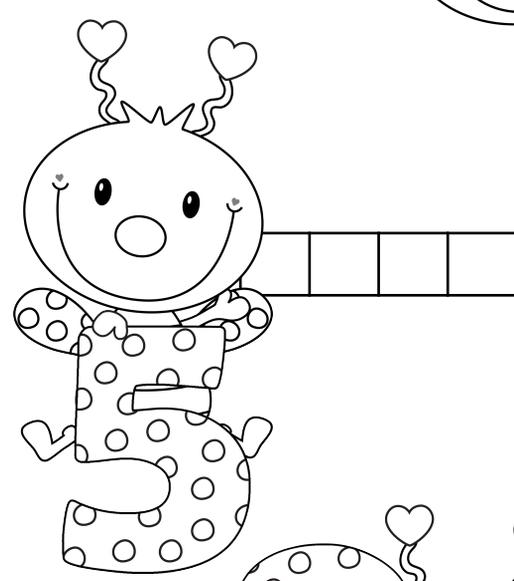
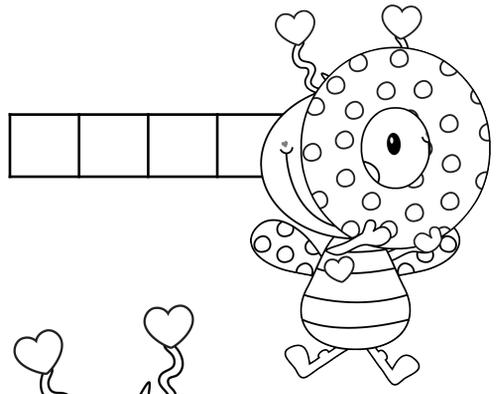
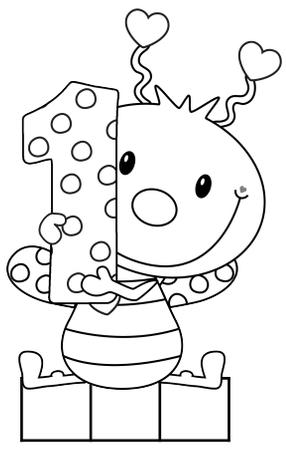
## GRUNDSCHULE



name:

class:

# Day ○ LET'S WORK ON NUMBERS



# Day ○ LET'S WORK ON NUMBERS

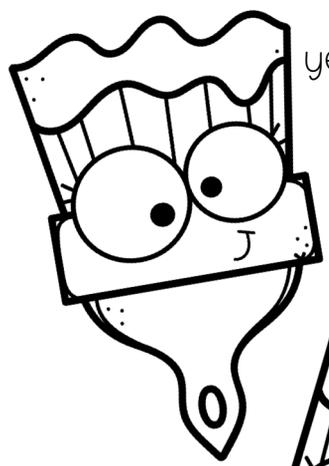
How many insects are in the jar?



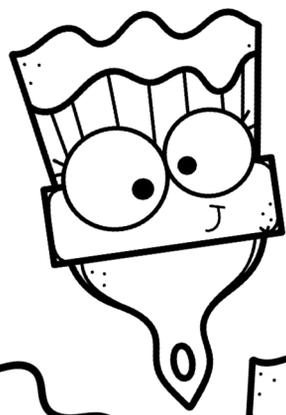
|  |       |   |       |
|--|-------|---|-------|
|  | _____ |  | _____ |
|  | _____ |  | _____ |
|  | _____ |  | _____ |
|  | _____ |  | _____ |
|  | _____ |  | _____ |

# Day ○ LET'S WORK ON COLOURS

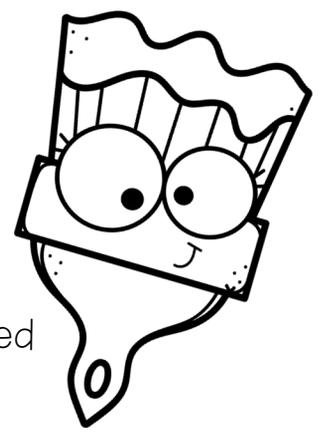
Male die Pinsel in der richtigen Farbe an.



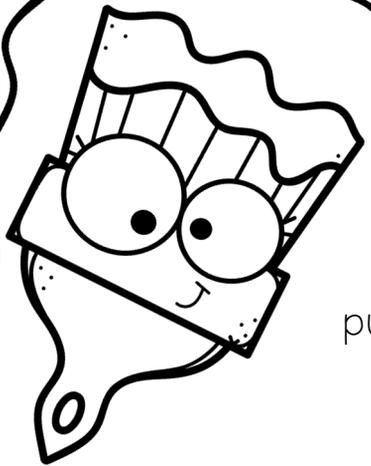
yellow



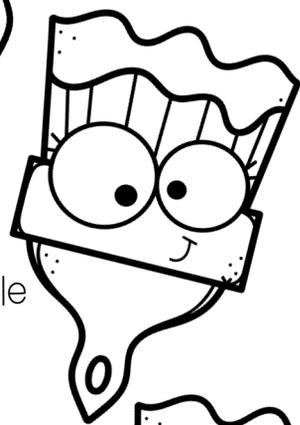
orange



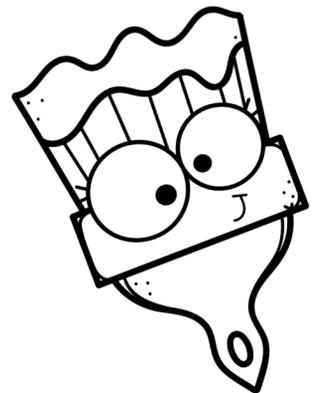
red



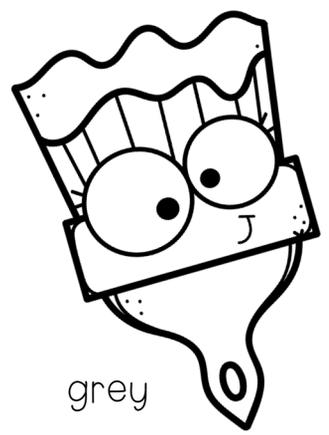
brown



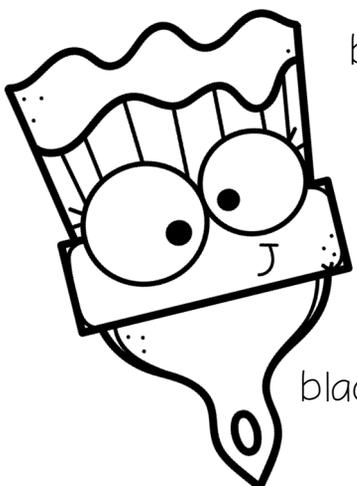
purple



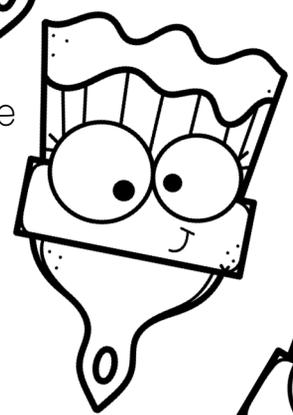
turquoise



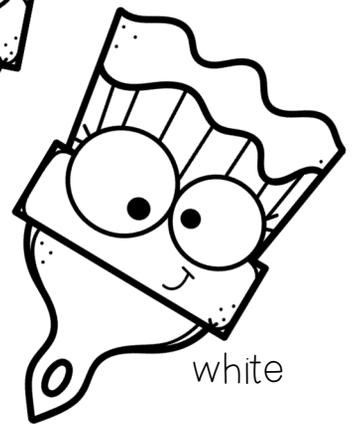
grey



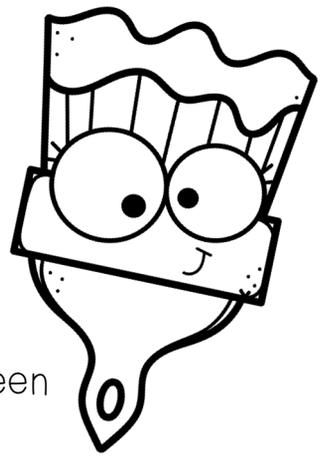
blue



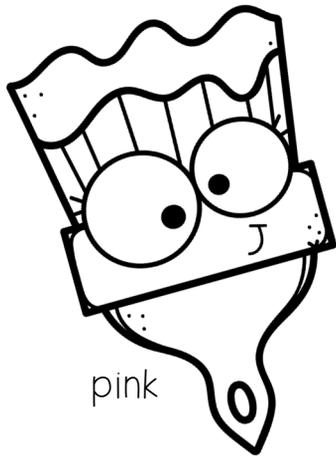
black



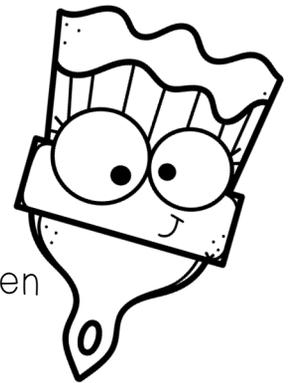
white



light green



pink



green

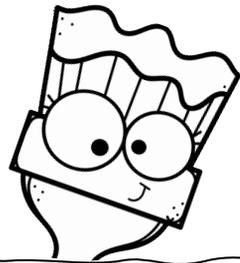
# Day ○ LET'S WORK ON COLOURS

Vervollständige den Text mit den Wörtern aus der Box.

A: Hello!  
What's your favourite \_\_\_\_\_ ?

B: \_\_\_\_\_, my favourite colour is \_\_\_\_\_.  
And what's your \_\_\_\_\_ colour?

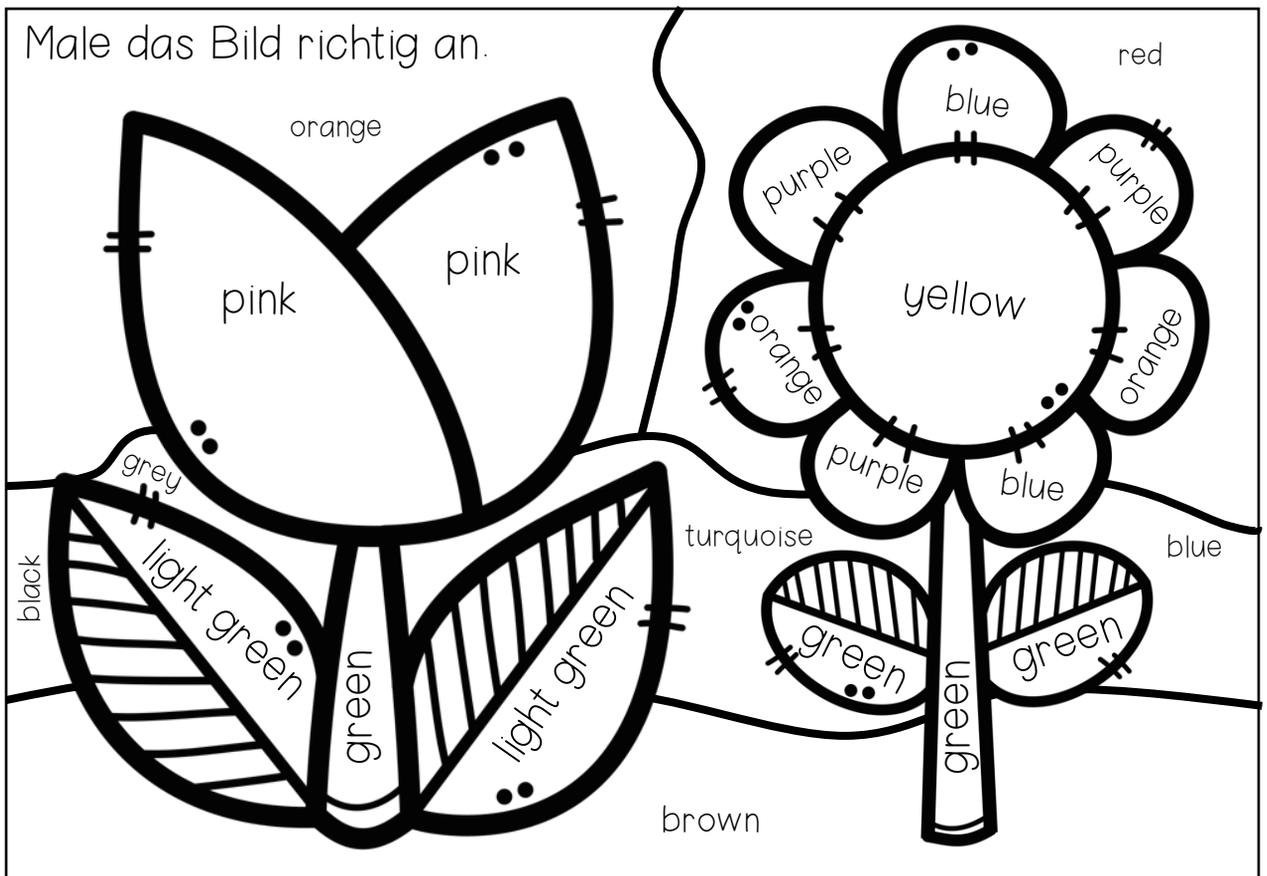
A: It is \_\_\_\_\_.  
Bye.



B: \_\_\_\_\_

Hi - colour - favourite - Bye

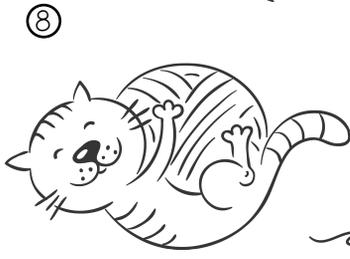
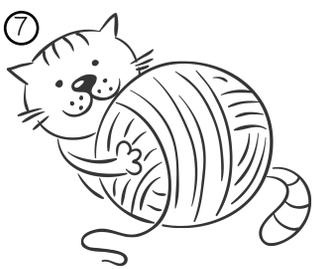
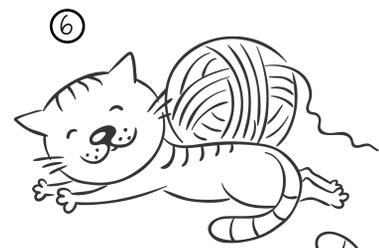
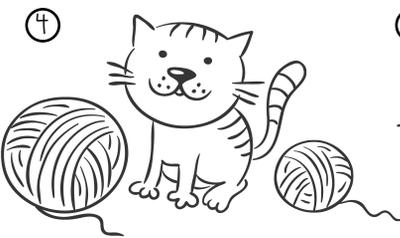
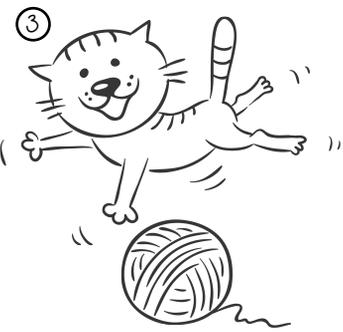
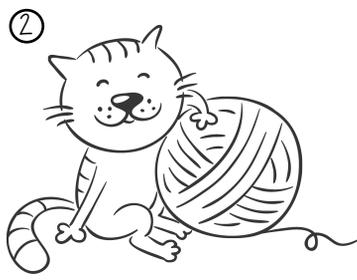
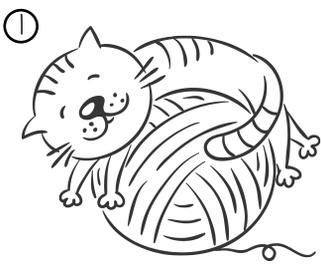
Male das Bild richtig an.



# Day ○

# LET'S WORK ON WORDS!

## Prepositions of place



1 Schreibe die richtige Nummer in die Kreise.

|                                   |                               |                             |
|-----------------------------------|-------------------------------|-----------------------------|
| <input type="radio"/> between     | <input type="radio"/> near    | <input type="radio"/> on    |
| <input type="radio"/> in          | <input type="radio"/> next to | <input type="radio"/> above |
| <input type="radio"/> in front of | <input type="radio"/> behind  | <input type="radio"/> under |

2 Schau dir die Bilder an und schreibe das richtige Wort in die Lücke..

|                                |                               |                               |
|--------------------------------|-------------------------------|-------------------------------|
| 1. The cat is _____ the ball.  | 2. The cat is _____ the ball. | 3. The cat is _____ the ball. |
| 4. The cat is _____ two balls. | 5. The cat is _____ the ball. | 6. The cat is _____ the ball. |
| 7. The cat is _____ the ball.  | 8. The cat is _____ the ball. | 9. The cat is _____ the ball. |

Day ○

# EASTER EGG HUNT!

Read the text and draw the Easter eggs in the room:

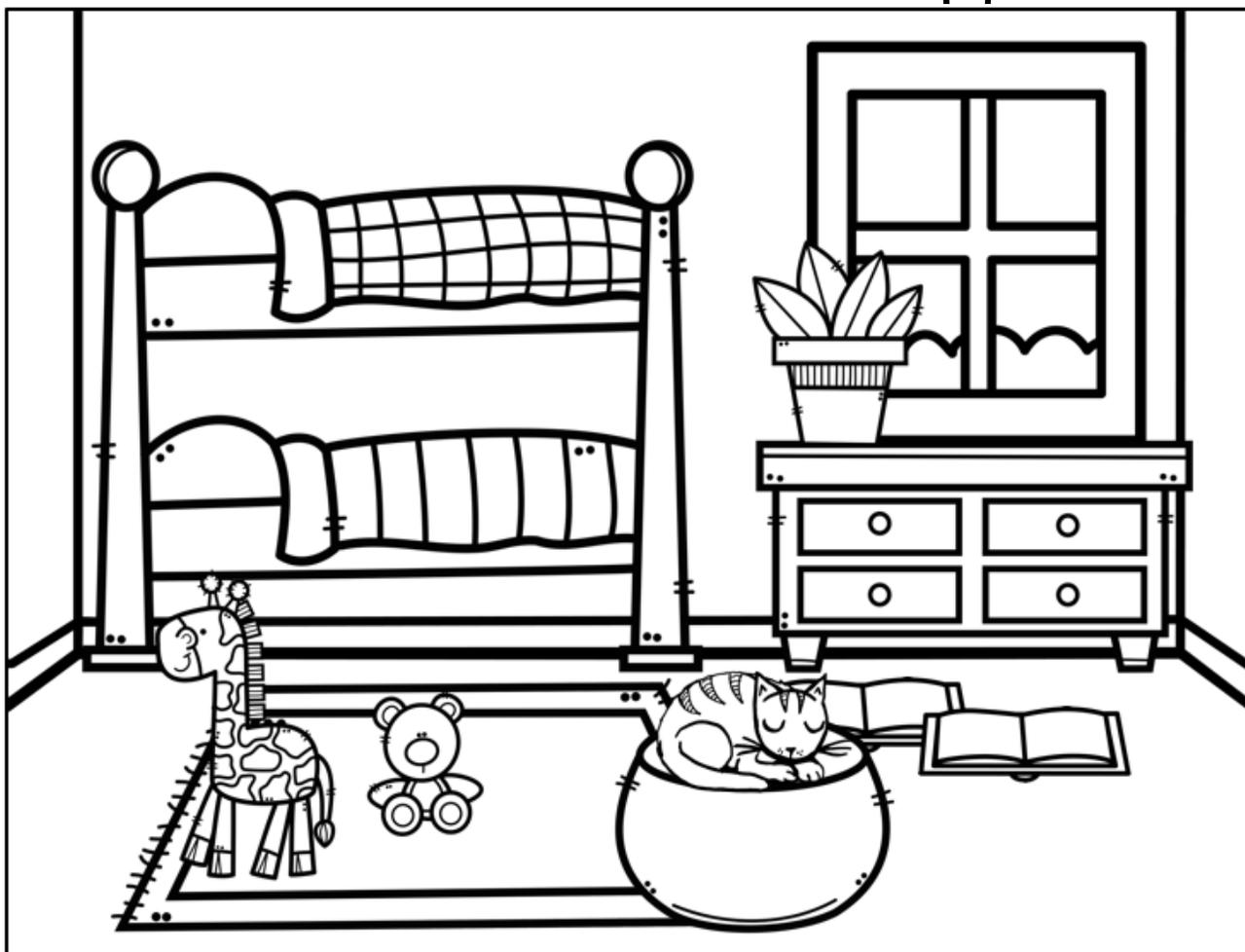
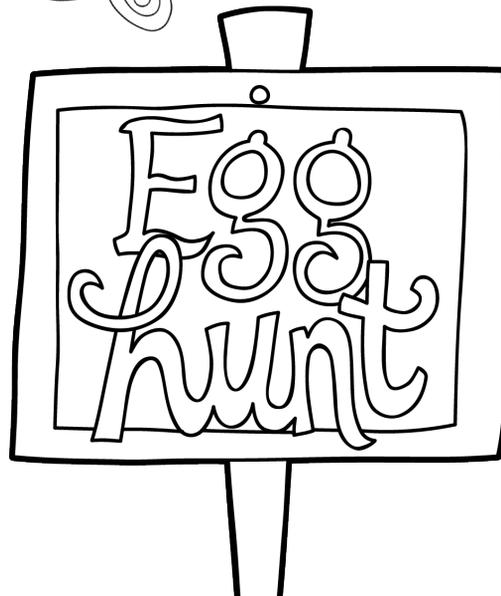
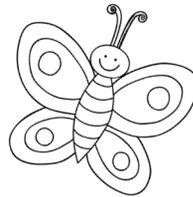
There are two red Easter eggs under the bed.

Next to the teddy bear there is a blue Easter egg.

Between the giraffe and the teddy bear there is a pink Easter egg.

There are two Easter eggs in the plant. One is yellow, the other one is purple.

There are three orange Easter eggs in front of the window.



# Day ○

# LET'S WORK ON WORDS!

## EMOTIONS

Write the words to the correct picture.

sad – happy – surprised – nervous – excited – angry – bored – scared


















Can you find all eight emotions?

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|   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|
| a | s | e | r | t | z | h | a | p | p | y | c |
| v | a | a | f | r | v | j | t | i | l | w | s |
| a | d | v | n | e | r | v | o | u | s | a | u |
| x | c | v | b | t | z | i | l | b | a | x | r |
| a | a | e | n | v | c | s | d | t | r | a | p |
| n | c | e | x | c | i | t | e | d | t | u | r |
| g | v | a | d | j | a | d | v | t | f | s | i |
| r | t | n | m | g | y | c | k | f | s | c | s |
| y | c | v | b | n | b | o | r | e | d | d | e |
| q | w | d | o | l | d | k | x | v | b | j | d |

Day ○

# LET'S WORK ON ANIMALS!

|      |         |       |       |
|------|---------|-------|-------|
|      |         |       |       |
| lion | giraffe | tiger | panda |

|       |         |        |       |
|-------|---------|--------|-------|
|       |         |        |       |
| sloth | gorilla | monkey | snake |

|       |         |          |         |
|-------|---------|----------|---------|
|       |         |          |         |
| rhino | cheetah | tortoise | ostrich |

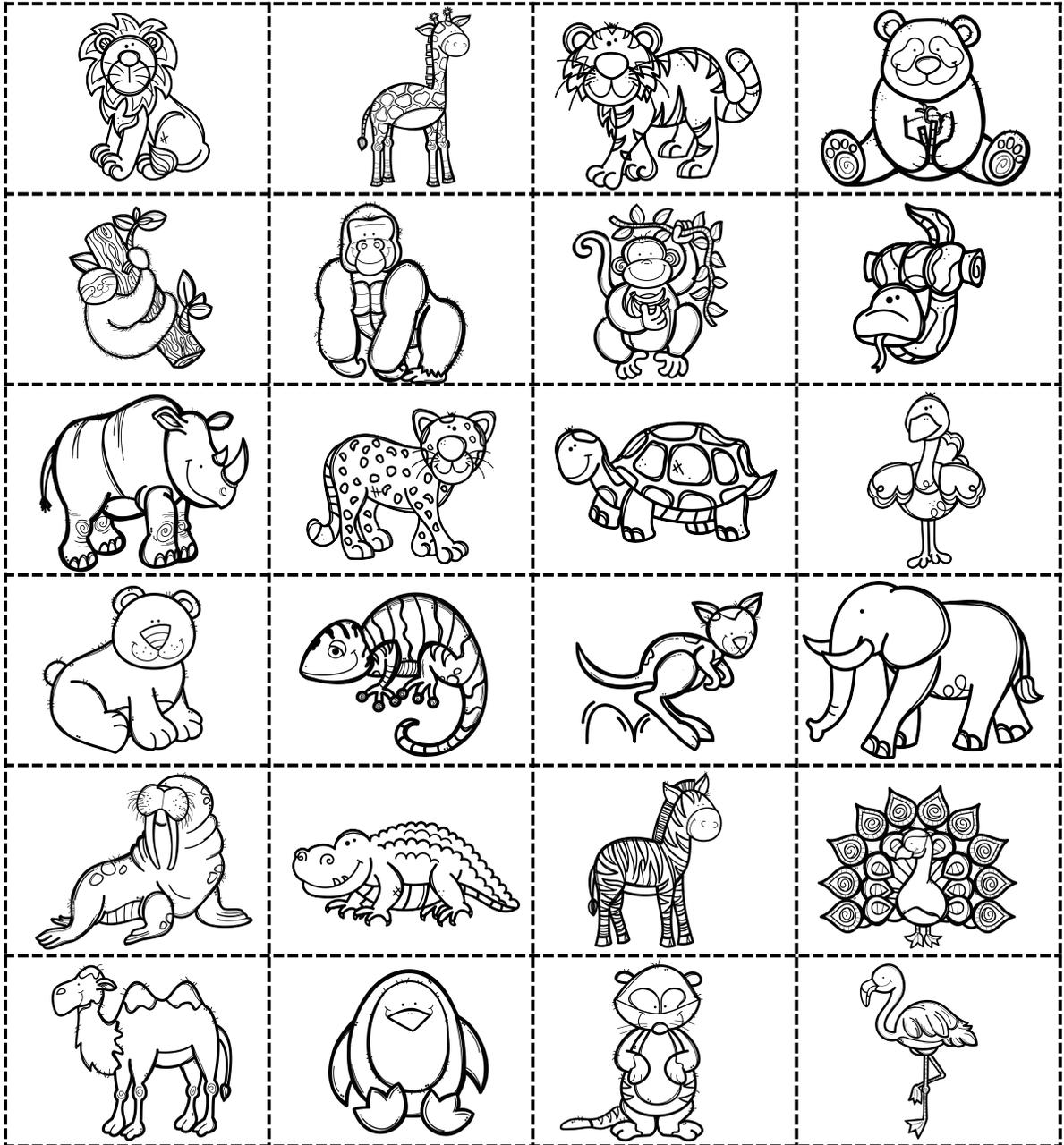
|            |           |          |          |
|------------|-----------|----------|----------|
|            |           |          |          |
| polar bear | chameleon | kangaroo | elephant |

|        |           |       |         |
|--------|-----------|-------|---------|
|        |           |       |         |
| walrus | alligator | zebra | peacock |

|       |         |         |          |
|-------|---------|---------|----------|
|       |         |         |          |
| camel | penguin | meerkat | flamingo |

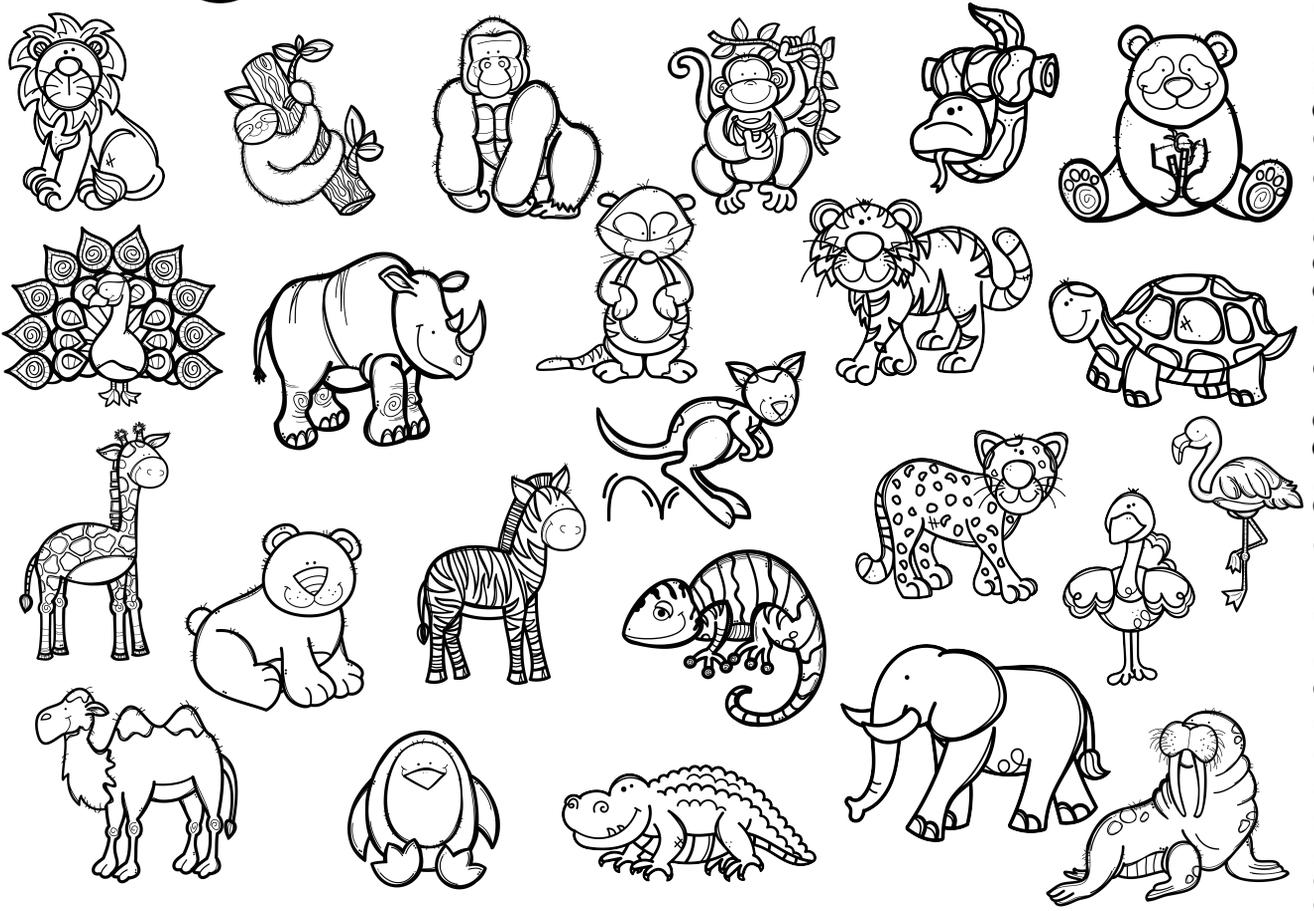
# LET'S WORK ON ANIMALS!

Schneide die Bilder aus und klebe sie in die richtigen Kästchen.



Day ○

# LET'S WORK ON VERBS!



| fly | swim | run  | jump | climb |
|-----|------|------|------|-------|
|     |      | lion |      |       |

Day

# LET'S WORK ON VERBS 2!

A  CAN ...

SWIM

FLY

RUN

JUMP

CLIMB



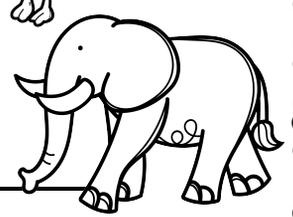
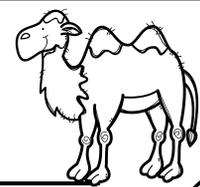
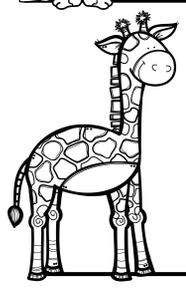
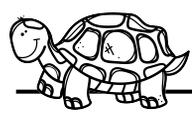
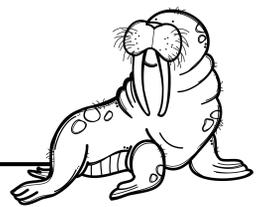
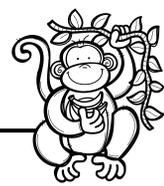
A lion can run.



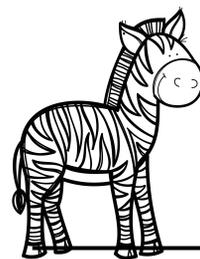
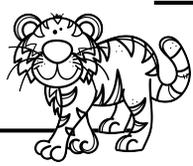
An alligator



A kangaroo can

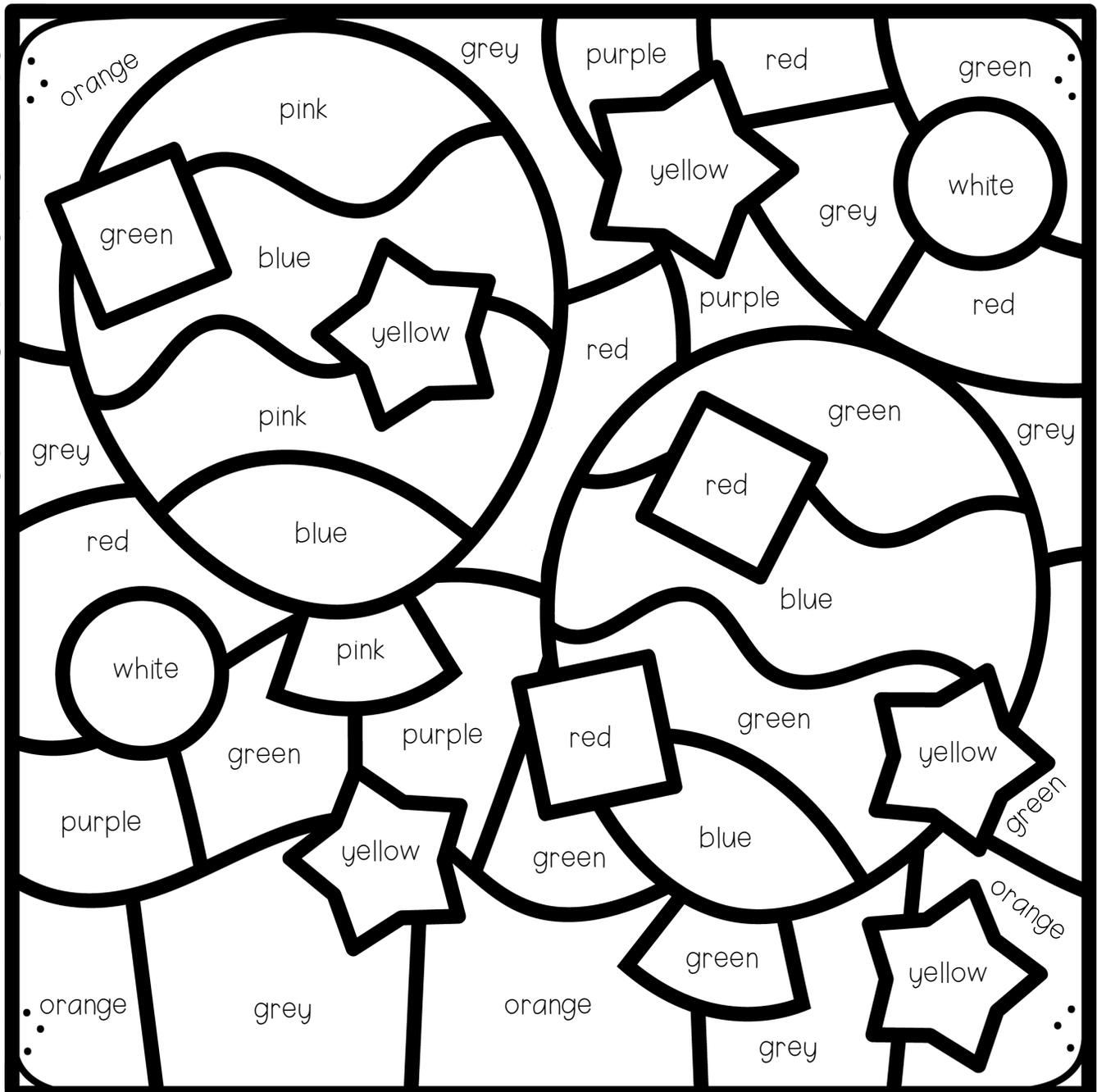
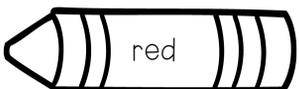


An elephant



# Day COLOURING FUN!

Colour the picture in the correct colours.





# Day ○ LET'S WORK ON WEATHER WORDS!



sunny = sonnig      windy = \_\_\_\_\_  
 cloudy = \_\_\_\_\_      partly cloudy = \_\_\_\_\_  
 rainy = \_\_\_\_\_      a thunderstorm = \_\_\_\_\_  
 snowy = \_\_\_\_\_      stormy = \_\_\_\_\_

It's stormy.

It's partly cloudy.

There's a thunderstorm.

It's windy.

It's cloudy.

It's snowy.

It's rainy.

It's sunny.

# Day ○ LET'S READ!

## Read and colour:

This is Leo the lion. Leo has got brown fur. Leo's mane is orange and his tail is orange too. Leo has got a black nose. Leo's ears are light brown.

Leo has got a best friend. Her name is Nala. Nala is a lion too. But Nala is not brown, she is white. She has got white fur and a grey mane and also a grey tail. Nala's nose is pink.

## LION WORDS:

fur =

mane =

tail =

nose =

ears =



brown

back

orange

white

grey

pink



Colour Leo. Then draw a picture of Nala.

This is Nala

This is Leo



# Day ○ LET'S WORK ON WORDS

(= der Körper)

die Haare

der Kopf

das Auge

das Ohr

die Nase

der Hals

der Mund

die Schulter

die Zähne

die Zunge

der Arm

der Ellbogen

der Bauch

die Hand

der Finger

das Bein

das Knie

die Zehe

der Fuß

# Day LET'S READ!

Read and colour:

This is Harry. Harry is a giraffe. He has got a very long neck. Harry is brown and orange. His fur is brown, but he has got orange spots on it.

## GIRAFFE WORDS:

fur = \_\_\_\_\_

mane = \_\_\_\_\_

tail = \_\_\_\_\_

nose = \_\_\_\_\_

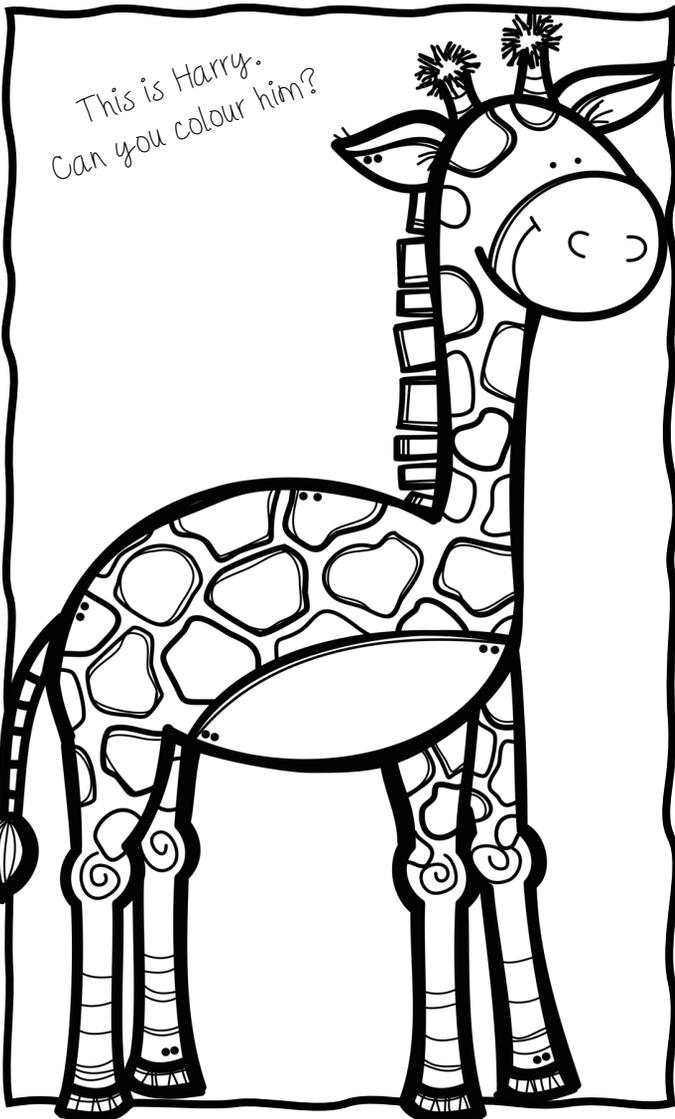
ears = \_\_\_\_\_

Harry's mane is dark brown. His tail is dark brown too. Harry has got an orange nose. He has got four legs with black hooves.

spots = \_\_\_\_\_

legs = \_\_\_\_\_

hooves = \_\_\_\_\_



Can you answer the questions?

1. Which animal is Harry?

\_\_\_\_\_

2. Harry has got a \_\_\_\_\_ neck.

3. Harry has got \_\_\_\_\_ spots on his fur.

4. How many legs has Harry got?

2

3

4

5. What colour is Harry's mane?

\_\_\_\_\_

5. Where do you think does Harry live?

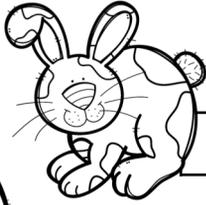
\_\_\_\_\_

# Day ○ LET'S WORK ON WORDS!

Do you know all pets?



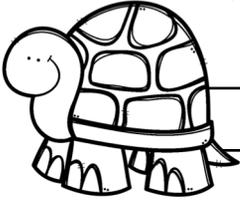
Word box for 'cat' (6 letters)



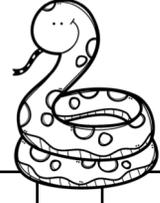
Word box for 'rabbit' (7 letters)



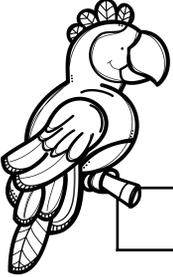
Word box for 'mouse' (6 letters)



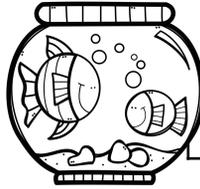
Word box for 'turtle' (7 letters)



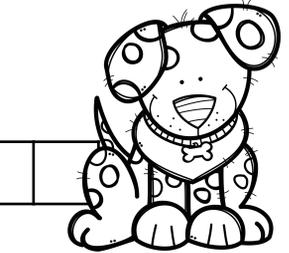
Word box for 'snake' (6 letters)



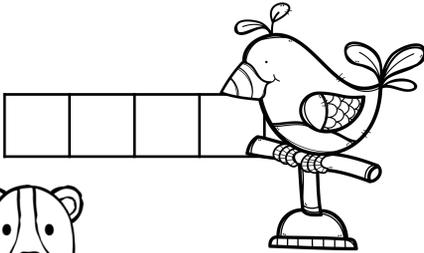
Word box for 'parrot' (7 letters)



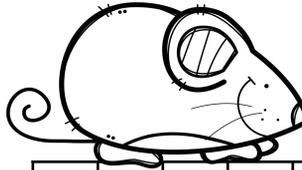
Word box for 'fishbowl' (9 letters)



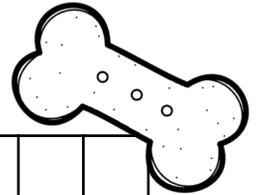
Word box for 'dog' (4 letters)



Word box for 'bird' (5 letters)



Word box for 'hamster' (8 letters)



Word box for 'bone' (5 letters)



Word box for 'bear' (5 letters)



Word box for 'fish food' (10 letters)



Word box for 'carrot' (7 letters)



Word box for 'pet food' (9 letters)

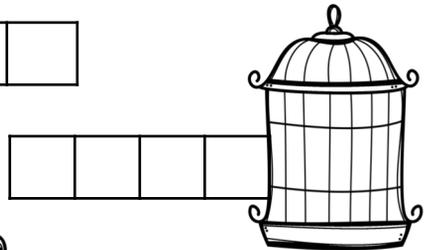
Word box for 'pet' (4 letters)



Word box for 'bowl' (5 letters)



Word box for 'measuring tape' (14 letters)

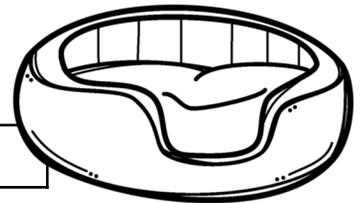


Word box for 'birdcage' (9 letters)



Word box for 'toy mouse' (10 letters)

Word box for 'ball' (5 letters)



Word box for 'pet bed' (7 letters)



Word box for 'collar' (7 letters)

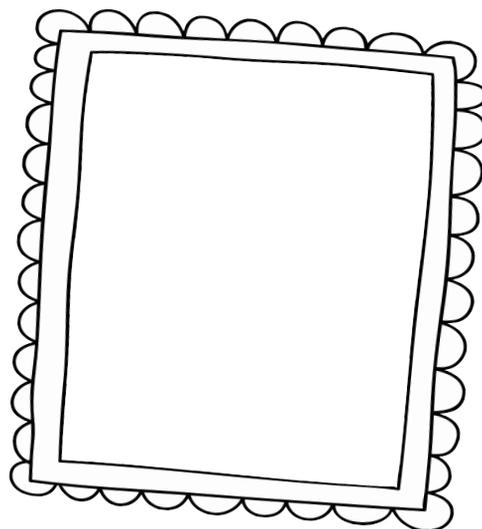
# Day ○ LET'S WRITE ABOUT YOUR PET!

My pet is \_\_\_\_\_.  
(What animal is your pet?)

Its name is \_\_\_\_\_.

It is \_\_\_\_\_ years old.

It has got:



four legs       small ears

a tail (Schwanz)       big ears

a beak (Schnabel)       fins (Flossen)       feathers (Federn)       hooves (Hufe)

fur (Fell)       whiskers (Schnurrbarthaare)       wings (Flügel)       claws (Krallen)

It is \_\_\_\_\_  
(What colour is it? brown/black/white/orange/green ...)

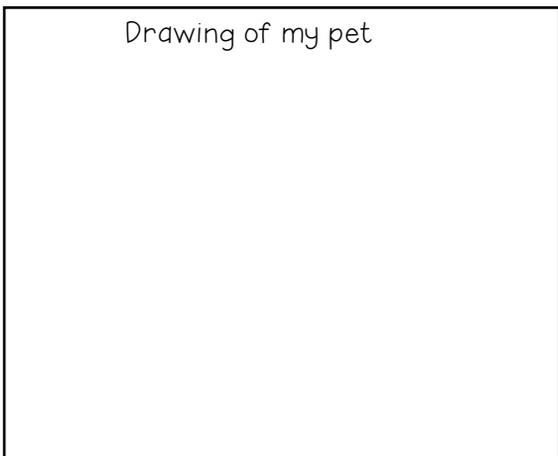
It eats



Its favourite food is \_\_\_\_\_

I feed it \_\_\_\_\_ (once/twice/...) a day.

I keep it in  a cage.       a fish bowl.       a terrarium.



\_\_\_\_\_

I like it because,

I can play with it.  
(Ich kann mit ihm spielen)

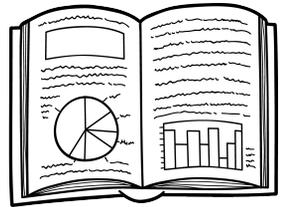
it's cute.  
(Es ist süß)

I can cuddle with it.  
(Ich kann mit ihm knuddeln)

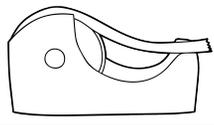
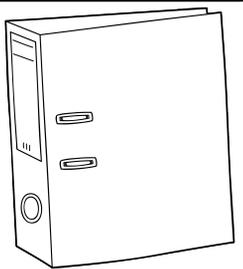
# Day ○ LET'S WORK ON WORDS

(= die Schulsachen)

das Buch



der Ordner

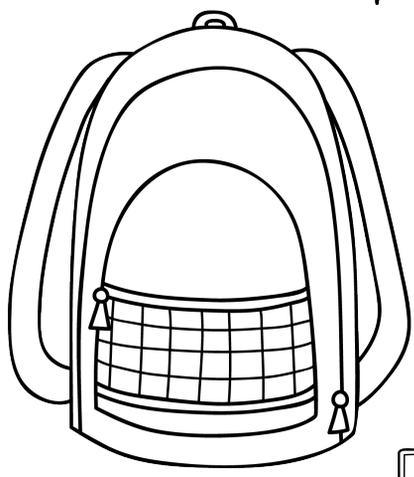
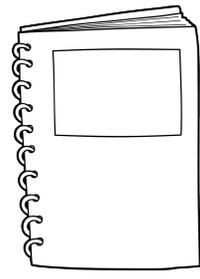


das Klebeband

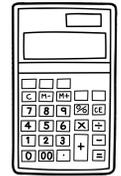


der Zirkel

das Schulheft

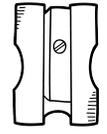
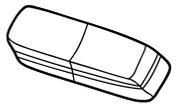


die Schultasche

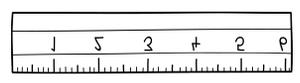


der Taschenrechner

der Radiergummi

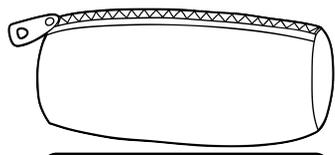


der Spitzer

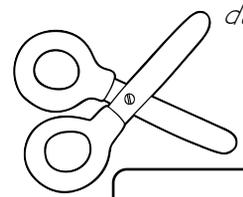


das Lineal

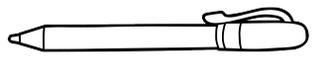
die Füllfeder



das Federpenal



die Schere



der Kugelschreiber



der Klebstoff

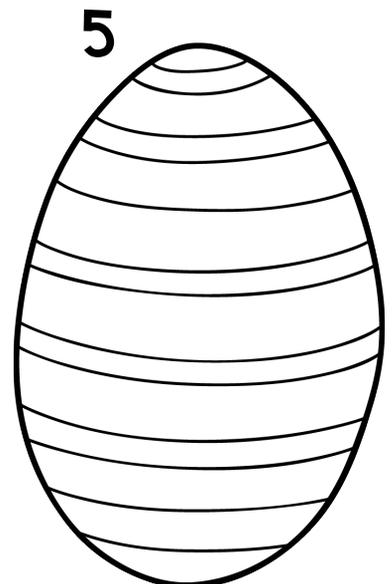
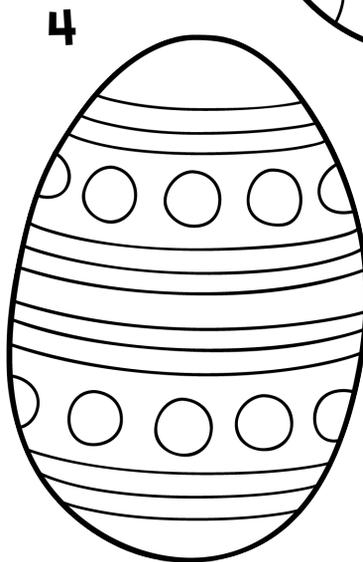
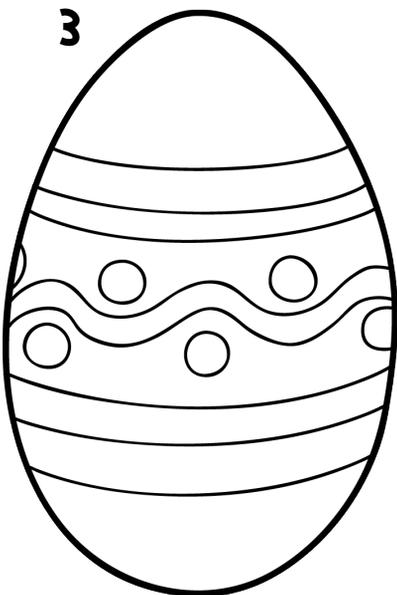
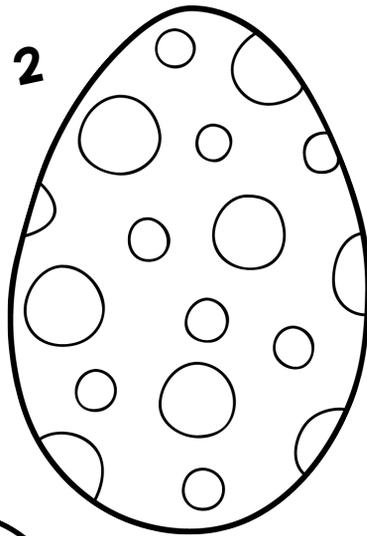
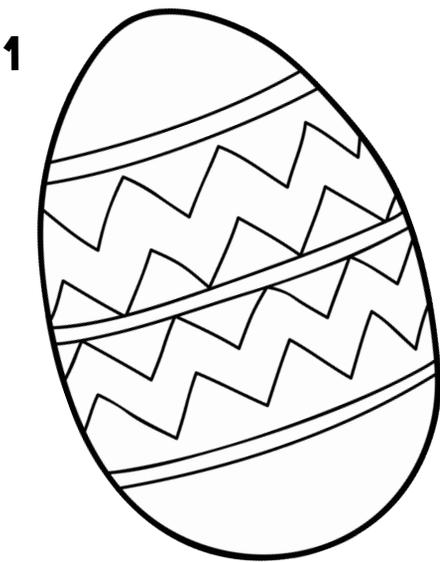


der Bleistift

# Day ○ LET'S READ AND COLOUR!

Colour the Easter eggs.

- Egg number one is green blue and yellow.
- Egg number two is blue and it has got colourful dots.
- Egg number three has got purple stripes and pink dots.
- Egg number four is orange, green and blue.
- Egg number five is green with pink stripes.

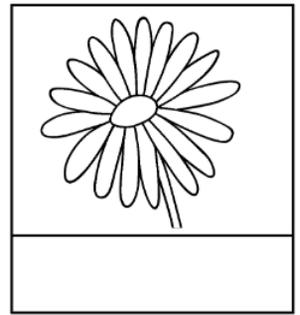


# Day ○

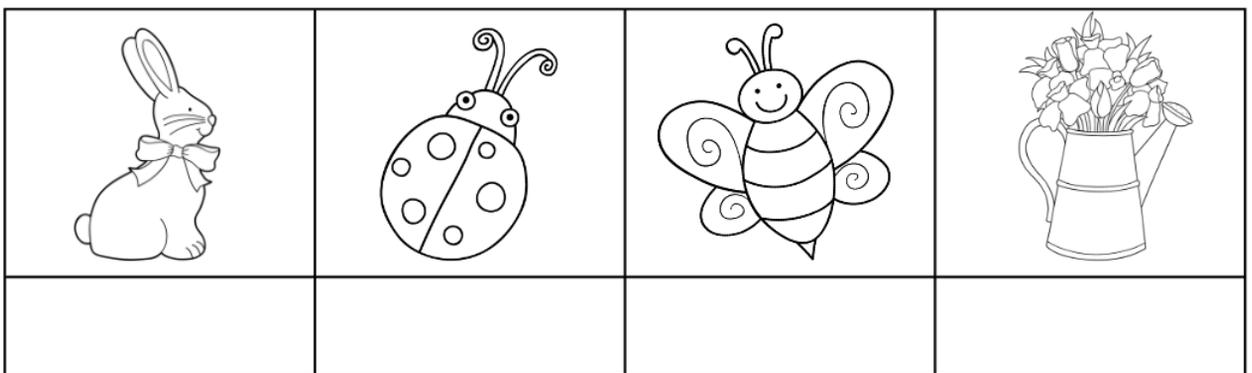
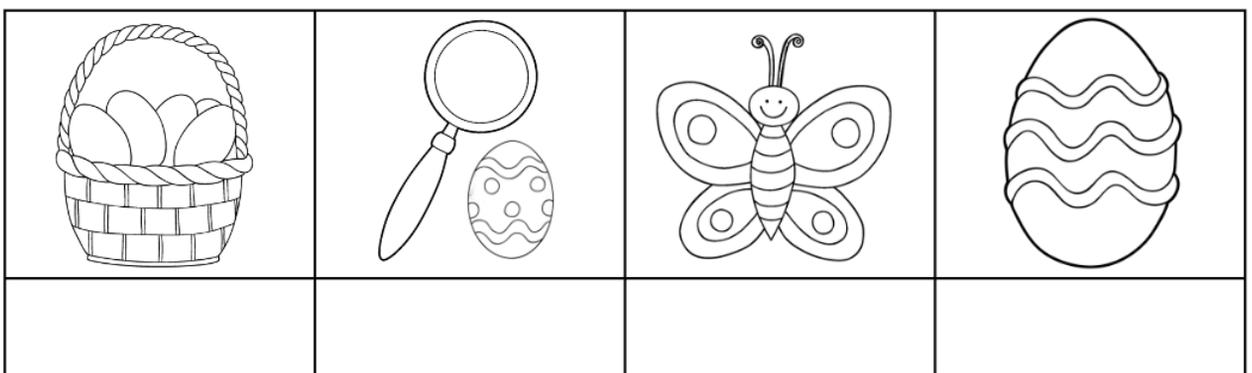
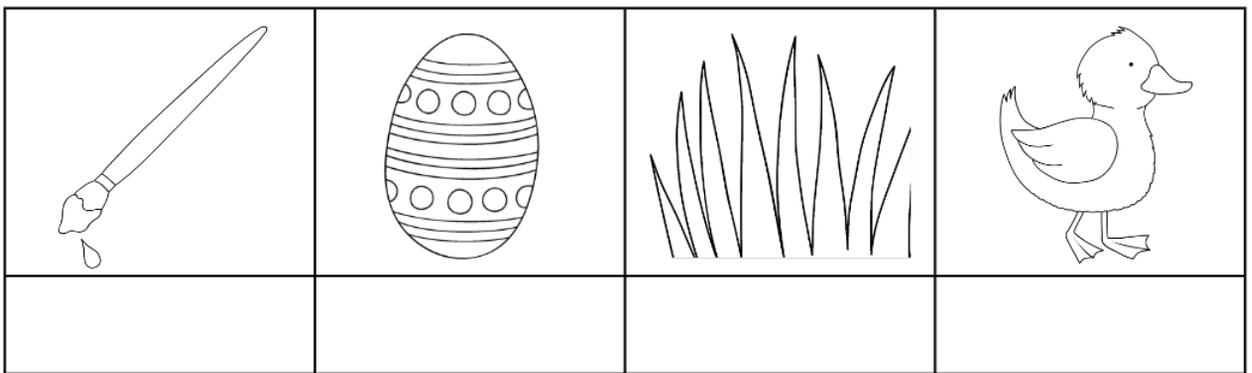
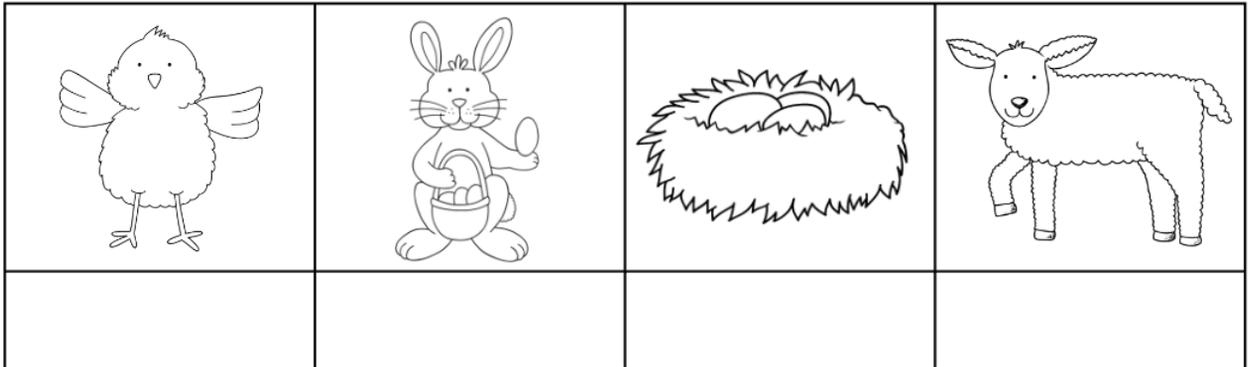
# LET'S WORK ON WORDS!

EASTER (= \_\_\_\_\_)

Write the words to the correct picture.



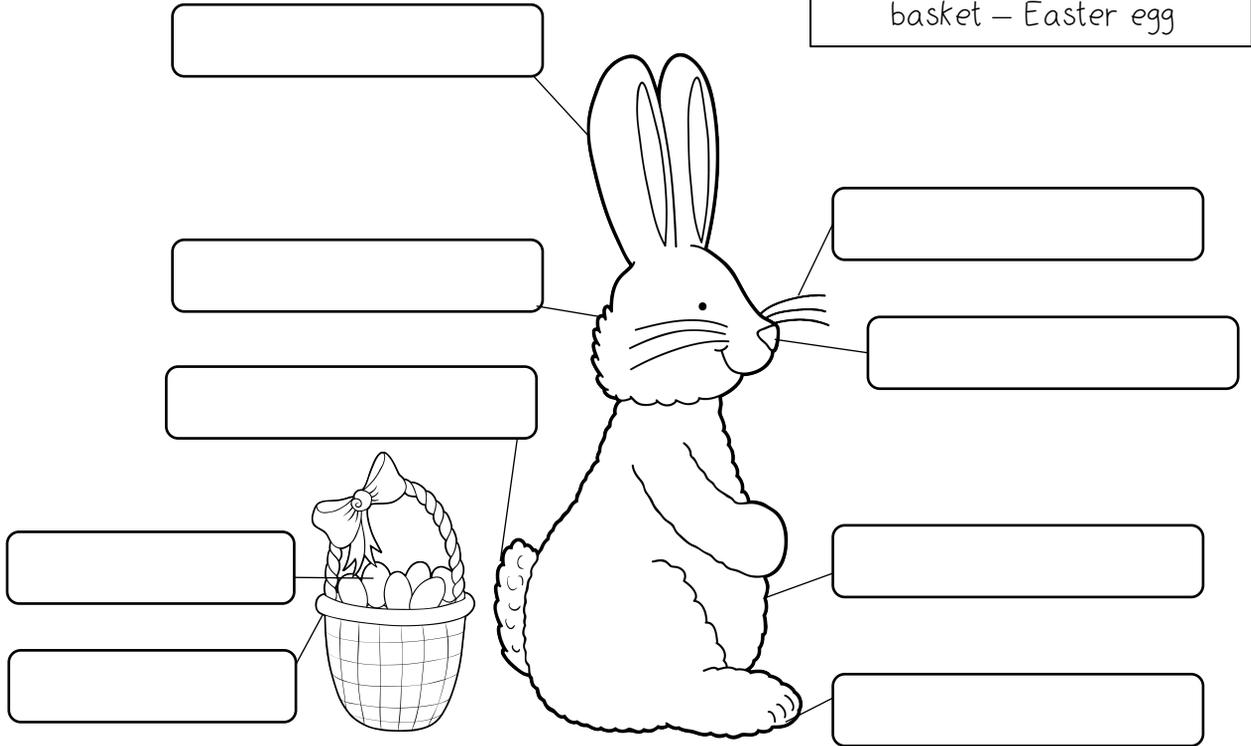
Easter basket - lamb - chocolate bunny - bee - chick - grass -  
Easter bunny - (to) paint - nest - Easter egg - butterfly - duckling  
- (to) hunt Easter eggs - chocolate egg - ladybird - flowers - daisy



Day ○

# LET'S WRITE ABOUT THE EASTER BUNNY!

ears – head – tail – feet  
belly – nose – whiskers –  
basket – Easter egg



## MY EASTER BUNNY

My Easter bunny has got ...

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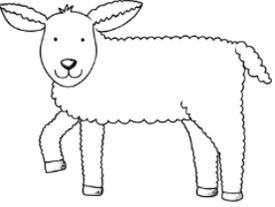
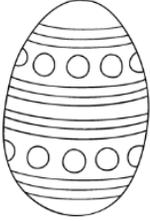
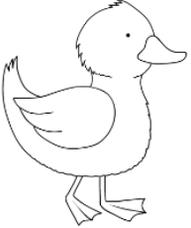
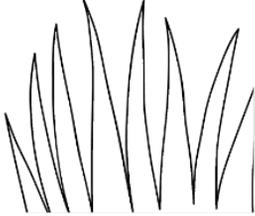
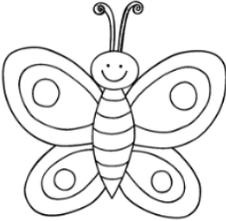
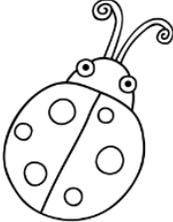
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# Day 0 MAKE YOUR OWN DOMINO!

Colour the pictures and write the words next to them. Then cut the paper and play domino.

|   |  |  |     |
|---|--|--|-----|
| START   |  |     |     |
|    |  |     |     |
|    |  |    |     |
|  |  |  |     |
|  |  |   |     |
|  |  |   |     |
|  |  |   | END |

# TERMS OF USE



## Danke

dass du mein Material herunter geladen hast. Falls du Fragen, Anregungen oder Wünsche zum Material hast, schreibe mir bitte eine Email.  
unterrichtmitspass@gmail.com

Auf sozialen Netzwerken findest du mich:



Unterrichtsideen und Materialien



@unterrichtmitspass

## TOU:

Du darfst mein Unterrichtsmaterial in deinem eigenen Unterricht verwenden. Ein gewerblicher Nutzen, die Verbreitung über das Internet und die Weitergabe an Dritte, ist nicht gestattet.

Die Idee zum Material bleibt auch nach dem Erwerb mein geistiges Eigentum, daher ist es nicht gestattet meine Ideen in abgeänderter Form über Lehrerplattformen zum Verkauf anzubieten.

## Illustrationen:

